**S.B.DEORAH COLLEGE**
**G.S.ROAD, ULUBARI, GUWAHATI – 781007 (Assam)**
**Tel.No.: 0361-2523172**
**E-mail: info@sbdeorahcollege.org.in**
**sbdeorahcollege@gmail.com**
**Website: www.sbdeorahcollege.org.in**

## 1. Details of the Institution

1.1 Name of the Institution

S.B.DEORAH COLLEGE

1.2 Address Line 1

ULUBARI

Address Line 2

G.S.ROAD

City/Town

GUWAHATI

State

ASSAM

Pin Code

781007

Institution e-mail address

info@sbdeorahcollege.org.in
sbdeorahcollege@gmail.com

Contact Nos.

0361-2523172 ;  +919435024667;
+919435340466

Name of the Head of the Institution:

**DR. DHARMENDRA NATH**

Tel. No. with STD Code:

**0361-2523172**

Mobile:

**+919435024667**

Name of the IQAC Co-ordinator:

| DR. BANDANA BAISHYA |

Mobile:

| +919435340466 |

IQAC e-mail address:

| info@sbdeorahcollege.org.in |

1.3 **NAAC Track ID** *(For ex. MHCOGN 18879)*

| ASCOGN12101 |

1.4 **NAAC Executive Committee No. & Date:**

*(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)*

| EC/35/058 dated 28-02-2005 |

1.5 Website address:

| **www.sbdeorahcollege.org.in** |

Web-link of the AQAR:

| http://www.sbdeorahcollege.org.in/images/Download/AQAR/AQAR2012-2013.pdf |

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-------|-------|------|----------------------|-----------------|
| 1 | 1$^{st}$ Cycle | C$^{++}$ | 66.75 | 2005 | 2010 |
| 2 | 2$^{nd}$ Cycle | | | | |
| 3 | 3$^{rd}$ Cycle | | | | |
| 4 | 4$^{th}$ Cycle | | | | |

1.7 Date of Establishment of IQAC :   DD/MM/YYYY
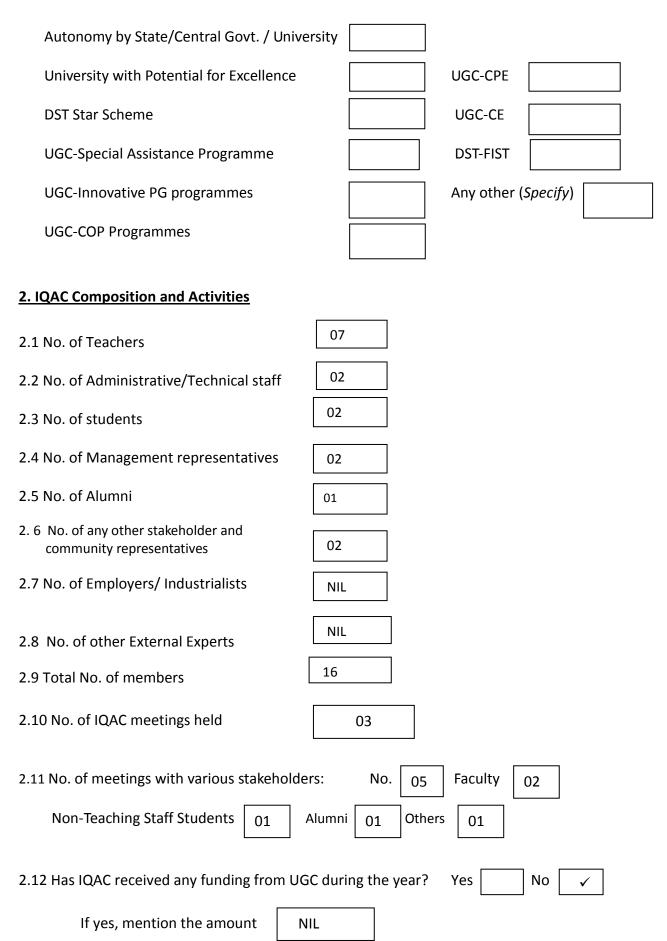
| 15-05-2006 |

1.8 AQAR for the year *(for example 2010-11)*

| 2012-13 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and
Accreditation by NAAC ((*for example AQAR 2010-11submitted to NAAC on 12-10-2011)*
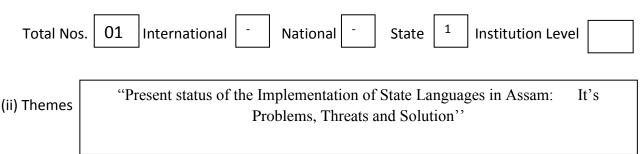
   i.  AQAR _____ (DD/MM/YYYY)

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ii. AQAR_____ _____ (DD/MM/YYYY)

iii. AQAR_____ _____ (DD/MM/YYYY)

iv. AQAR_____ _____ (DD/MM/YYYY)

## 1.10 Institutional Status

University    State [✓]    Central [ ]    Deemed [ ]    Private [ ]

Affiliated College    Yes [✓]    No [ ]

Constituent College    Yes [ ]    No [✓]

Autonomous college of UGC    Yes [ ]    No [✓]

Regulatory Agency approved Institution    Yes [ ]    No [✓]
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution    Co-education [✓]    Men [ ]    Women [ ]

Urban [✓]    Rural [ ]    Tribal [ ]

Financial Status    Grant-in-aid [✓]    UGC 2(f) [✓]    UGC 12B [✓]

Grant-in-aid + Self Financing [✓]    Totally Self-financing [ ]

## 1.11 Type of Faculty/Programme

Arts [✓]    Science [ ]    Commerce [✓]    Law [ ]    PEI (Phys Edu) [ ]

TEI (Edu) [ ]    Engineering [ ]    Health Science [ ]    Management [ ]

Others   (Specify)    [ . ]

1.12 Name of the Affiliating University *(for the Colleges)*    **GAUHATI UNIVERSITY**

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. **NO.**

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Autonomy by State/Central Govt. / University

University with Potential for Excellence        UGC-CPE

DST Star Scheme        UGC-CE

UGC-Special Assistance Programme        DST-FIST

UGC-Innovative PG programmes        Any other (*Specify*)

UGC-COP Programmes


## 2. IQAC Composition and Activities

2.1 No. of Teachers        07

2.2 No. of Administrative/Technical staff        02

2.3 No. of students        02

2.4 No. of Management representatives        02

2.5 No. of Alumni        01

2. 6  No. of any other stakeholder and
     community representatives        02

2.7 No. of Employers/ Industrialists        NIL

2.8  No. of other External Experts        NIL

2.9 Total No. of members        16

2.10 No. of IQAC meetings held        03

2.11 No. of meetings with various stakeholders:        No.   05        Faculty   02

   Non-Teaching Staff Students   01        Alumni   01        Others   01

2.12 Has IQAC received any funding from UGC during the year?        Yes          No   ✓

   If yes, mention the amount        NIL


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2.13 Seminars and Conferences (only quality related)

  (i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 | International | - | National | - | State | 1 | Institution Level | 

(ii) Themes

> "Present status of the Implementation of State Languages in Assam:     It's Problems, Threats and Solution''

2.14 Significant Activities and contributions made by IQAC

- *IQAC carried out the documentation of the various activities of the college.*
- *The academic calendar is annually prepared by the IQAC and it monitors its implementation throughout the year.*
- *IQAC make arrangement for feedback responses from different stakeholders such as students, alumni, parents etc. on quality related institutional processes.*
- *It acts as a nodal agency for co-ordinating quality related activities.*
- *It identifies the best practices and disseminating them among the students and teachers.*
- *It organises workshops and seminars on quality related theme.*
- *It disseminates information among the students and teachers on the various quality parameters of higher education*
- *It works towards facilitating the creation of a learner-centric environment conducive for quality education*
- *IQAC prepares AQAR for the college for assessment and re-accreditation by NAAC*
- *IQAC has taken the initiative to set up a smart class room to facilitate interactive teaching-learning.*
- *It actively involved in promoting research activities in the college. It co-ordinates with the Research Committee in examining and evaluating the research proposals of the faculty members before submitting to the agencies like UGC, ICSSR etc.*
- *It was actively involved when Departments of Assamese and English organised a UGC sponsored State Level workshop on "Present status of the Implementation of State Languages in Assam:     It's Problems, Threats and Solution'' on 21-22 Sept., 2012.*
- *The IQAC has urged college to apply to UGC for sponsorship in organising National Workshop and Seminar on relevant topics.*
- *The IQAC urged the authority to hold Remedial coaching classes for the ST/ SC/ OBC/ Minority students and slow learners.*

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- *The Students' Welfare Committee in association with IQAC works for the welfare of the students. It provides financial help to poor meritorious students in the form of book grants, free uniform, weaver of tuition fees etc.*

**2.15 Plan of Action by IQAC/Outcome**

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

> **Enclosed in Annexure- I**
> **Academic Calendar Attached**

*Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body     Yes ☐     No ☑

Management ☐     Syndicate ☐     Any other body ☐

Provide the details of the action taken ☐

# Part – B

**Criterion – I**

**1. Curricular Aspects**

**1.1 Details about Academic Programmes**

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|---|---|---|---|---|
| PhD | 0 | 0 | 0 | 0 |
| PG | 0 | 0 | 0 | 0 |
| UG | 2 | 0 | 1 | 0 |
| PG Diploma | 0 | 0 | 0 | 0 |
| Advanced Diploma | 0 | 0 | 0 | 0 |
| Diploma | 0 | 0 | 0 | 0 |
| Certificate | 5 | 0 | 5 | 0 |
| Others | 2 (H.S/+2) | 0 | 0 | 0 |
| Total | 9 | 0 | 6 | 0 |

| | | | | |
|---|---|---|---|---|
| Interdisciplinary | - | - | - | - |
| Innovative | - | - | - | - |

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1.2  (i) Flexibility of the Curriculum: CBCS/Core/**Elective option** / Open options
     (ii) Pattern of programmes:

| Pattern | Number of Programmes |
|---------|----------------------|
| Semester | 2 |
| Trimester | 0 |
| Annual | 0 |

1.3 Feedback from stakeholders* Alumni ☑  Parents ☑  Employers ☐  Students ☑
   *(On all aspects)*

   Mode of feedback    :  Online ☐   Manual ☑  Co-operating schools (for PEI) ☐

   > ***Feedback Enclosed in Annexure - II***

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

   > -

1.5 Any new Department/Centre introduced during the year. If yes, give details.

   > No

## Criterion – II

**2. Teaching, Learning and Evaluation**

2.1 Total No. of permanent faculty

| Total | Asst. Professors | Associate Professors | Professors | Others |
|-------|------------------|----------------------|------------|--------|
| 21 | 3 | 18 | NIL | NIL |

2.2 No. of permanent faculty with Ph.D.   10

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2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|---|---|---|---|---|---|---|---|---|---|
| R | V | R | V | R | V | R | V | R | V |
| NIL | NIL | NIL | NIL | NIL | NIL | 7 | NIL | 7 | NIL |

2.4 No. of Guest and Visiting faculty and Temporary faculty

| - | - | 07 |
|---|---|---|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|---|---|---|---|
| Attended Seminars/ Workshops | 2 | 10 | 36 |
| Presented papers | NIL | 10 | NIL |
| Resource Persons | NIL | 1 | NIL |

**2.6** Innovative processes adopted by the institution in Teaching and Learning:

The College has introduced some new measures for the overall improvement of teaching and learning.

- *Group discussion, seminars, course related quiz, surprise test etc are held round the year so that there is active involvement of the students in the teaching learning process.*
- *Remedial classes are also held towards the end of each session to help the academically weak students.*
- *Reading list, lecture summary, study materials and home assignments are also given to the students for their comprehensive learning.*
- *Measures are taken to ensure accessibility of the teachers in and out of the class to motivate further study and discussion.*
- *Students are given help and training in the use of library and internet services and are informed about the availability of reading materials and e-resources for the prescribed syllabus in the library.*
- *Teachers are always asked to advice the students on all matters and provide feedback on their performance.*
- *Applicability/ relevance to real life situations of course content is pointed out by the teachers.*
- *Student's feedback questionnaires are provided to the students to evaluate the Programme and assess the teachers individually to know their strength and weakness.*

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- *Scholarships and awards are given to meritorious students to motivate and encourage them.*
- *Special support services are provided to students who are at the risk of drop out.*
- *Students' attendance is strictly monitored and those securing less than 75% attendance are made to face punitive actions.*
- *Progress and perfomance of the Major students are strictly monitored and communicated to the students by the departments.*

2.7  Total No. of actual teaching days during this academic year   | 158 |

2.8  Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,   | |
Double Valuation, Photocopy, Online Multiple Choice Questions)

2.9  No. of faculty members involved in curriculum
restructuring/revision/syllabus development
as member of Board of Study/Faculty/Curriculum   | 3 | 3 | 3 |
Development  workshop

2.10 Average percentage of attendance of students   | 66% |

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|---|---|---|---|---|---|---|
| | | Distinction % | I % | II % | III  % | Pass % |
| B.A. | 254 | - | 1.57(Major) | 24.80 (Major) | 15.74 | 42% |
| B.Com. | 07 | - | - | - | 100% | 100% |

**2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :**

Various steps are taken by the IQAC to contribute /monitor /evaluate the teaching learning process.

- *An academic calendar is annually prepared by the IQAC and it monitors its implementation throughout the year.*
- *Arrangements are also made for the uninterrupted holding of classes and timely completion of syllabus.*

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- *The HODs are asked to maintain log books wherein each teacher records his/ her classes taken and lessons taught.*
- *The HODs monitor the progression of the syllabus by holding meetings from time to time and they report the same to the principal.*
- *The IQAC also organises feedback sessions with the students to monitor and evaluate the teaching learning process.*
- *The IQAC also makes arrangements for organising workshops and seminars for the students and teachers to make the teaching learning process more interactive.*
- *Field trips are also organised by the IQAC so that the students have first hand information on relevant topic.*
- *The IQAC ensures access to Computers and internet facility at the departmental level.*
- *It has also provided the departments with voice amplifiers for effective delivery of lectures.*
- *It encourages faculty members to attend workshops, seminars, training programmes on teaching methods.*
- *It organizes workshops and seminars with external experts to expose the faculty to advance level of knowledge and skill.*
- *Educational tours are organized to make teaching learning more effective.*
- *It makes efforts to make the teaching learning process more student centric by encouraging teachers to adopt participatory teaching methods.*
- *It promotes research culture by motivating the teachers to undertake research projects.*
- *It ensures smooth functioning of students' support services which supplement the teaching learning process.*
- *It ensures that all grievances of the students relating to teaching and learning are redressed through the Grievance Redressal Cell.*

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes | Number of faculty benefitted |
|---|---|
| Refresher courses | 2 |
| UGC – Faculty Improvement Programme | - |
| HRD programmes | 2 |
| Orientation programmes | - |
| Faculty exchange programme | - |
| Staff training conducted by the university | 1 |
| Staff training conducted by other institutions | - |

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| Summer / Winter schools, Workshops, etc. | 1 |
|---|---|
| Others (Short term course) | 3 |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|---|---|---|---|---|
| Administrative Staff | 11 | 0 | 0 | 2 |
| Technical Staff | 0 | 0 | 0 | 0 |

# Criterion – III

## 3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- *The IQAC works with the research committee for sensitizing / promoting research climate in the Institution.*
- *Because of its constant encouragement, large percentages of the teachers have completed doctoral degrees and some are pursuing the same.*
- *Many students are also actively involved in research work as per Gauhati University syllabus.*

3.2    Details regarding major projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number |  | **1** | **0** | **0** |
| Outlay in Rs. Lakhs |  | - | **5.6** |  |

3.3    Details regarding minor projects

|  | Completed | Ongoing | Sanctioned | Submitted |
|---|---|---|---|---|
| Number | - |  |  | - |
| Outlay in Rs. Lakhs |  |  | - |  |

3.4    Details on research publications

|  | International | National | Others |
|---|---|---|---|
| Peer Review Journals | - | 01 | - |
| Non-Peer Review Journals | - | 01 | - |
| e-Journals | - | - | - |
| Conference proceedings | - | 10 | - |

3.5 Details on Impact factor of publications: NIL

Range [    ]    Average [    ]    h-index [    ]    Nos. in SCOPUS [    ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|---|---|---|---|---|
| Major projects | 2011-13 | ICSSR | Rs.5.56 Lacs | -- |
| Minor Projects | - | - | - | - |
| Interdisciplinary Projects | - | - | - | - |
| Industry sponsored | - | - | - | - |
| Projects sponsored by the University/ College | - | - | - | - |
| Students research projects (other than compulsory by the University) | - | - | - | - |
| Any other(Specify) |  |  | -- | -- |
| Total | - | - | 5.56 Lacs | - |

3.7 No. of books published   i) With ISBN No. [ 02 ]    Chapters in Edited Books [ 01 ]

ii) Without ISBN No. [ - ]

3.8 No. of University Departments receiving funds from

UGC-SAP [    ]    CAS [    ]    DST-FIST [    ]

DPE [    ]    DBT Scheme/funds [    ]

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3.9 For colleges **NO** Autonomy - CPE - DBT Star Scheme -

INSPIRE - CE - Any Other (specify) -

3.10 Revenue generated through consultancy **NIL**

3.11 No. of conferences organized by the Institution

| Level | International | National | State | University | College |
|---|---|---|---|---|---|
| Number | - | | 01 | - | - |
| Sponsoring agencies | - | | UGC | - | - |

3.12 No. of faculty served as experts, chairpersons or resource persons **07**

3.13 No. of collaboration International - National - Any other **03**

3.14 No. of linkages created during this year 02

3.15 Total budget for research for current year in lakhs :

From Funding agency      From Management of University/College

Total

3.16 No. of patents received this year: **NIL**

| Type of Patent | | Number |
|---|---|---|
| National | Applied | |
| | Granted | |
| International | Applied | |
| | Granted | |
| Commercialised | Applied | |
| | Granted | |

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **NIL**

| Total | International | National | State | University | Dist | College |
|---|---|---|---|---|---|---|
| | | | | | | |

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3.18 No. of faculty from the Institution
who are Ph. D. Guides

**01**

and students registered under them

**03**

3.19 No. of Ph.D. awarded by faculty from the Institution

**0**

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF | - |     SRF | - |     Project Fellows | - |     Any other | - |

3.21 No. of students Participated in NSS events:

| University level | - | State level | **20** |

| National level | - | International level | - |

3.22 No. of students participated in NCC events: **NIL**

| University level | - | State level | - |

| National level | - | International level | - |

3.23 No. of Awards won in NSS: **NIL**

| University level | - | State level | - |

| National level | - | International level | - |

3.24 No. of Awards won in NCC: **NIL**

| University level | - | State level | - |

| National level | - | International level | - |

3.25 No. of Extension activities organized

University forum | - |     College forum | **04** |

NCC | - |     NSS | **03** |     Any other | - |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- *As a part of Institutional social responsibility the college is providing various community services in the form of extension activities in association with NGOs, AIDS Control Society etc.*

- *Some faculty members of the college are associated with NGOs which extends their services to the society in different ways.*

- *The college in collaboration with FICCI organised an Awareness Programme on "How Safe are Women in India "on 24 August, 2012.*

- *The college under the auspices of Red Ribbon Club and NSS wing of the college organised a short film festival on "Awareness on Aids and other Social Problems" on April 26, 2013 in the college auditorium.*

- *The State AIDS Control Society, Assam, organised training cum orientation camp during 2012-13 where 2o students from our colleges participated at the same.*

- *A member of the college is an active member of PRERANA – IAS officers' wives' association, a registered body under the Societies Registered Act, 1980, is associated with welfare activities like providing relief fund during disasters, sponsoring needy students etc*

- *A college faculty is an active member of NATARAJ, a socio-cultural society (Registered NGO) which is associated with SOS children village, Azara and B. Barooah Cancer Institute, Guwahati. As member of the society she has organized workshops on vocal and awareness programmes on Cancer*

- *Members of the cell are also associated with Vivekananda Kendra which conducts various programmes on personality development, yoga, meditation etc.*

- *Some members of the cell are associated with the ART OF LIVING which conducts similar community service programmes.*

- *Members of the cell are also associated with an NGO called HERD which takes care of the health of the needy people from rural areas. Free cataract operation, camp free BMI test, blood donations are some of the activities of the NGO.*

- *The faculty members of the college have contributed fund for the management of AMAR GHAR (an old age home), ASHADEEP (home for destitute women) and KARUNADHARA (a society for the physically challenge).*

- *A college faculty is an active member of NATARAJ, a socio-cultural society (Registered NGO) which is associated with SOS children village, Azara and B. Barooah Cancer Institute, Guwahati. As member of the society she has organized workshops on vocal and awareness programmes on Cancer.  She has also participated in cleaning of streets*

- *Many faculty members of the college have donated old clothes, medicines, old furniture etc to the poor and needy.*

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**Proposed plan of the extension education cell during the session 2013-14**

- *To organise Adult Literacy Programme to educate the illiterate women of the nearby locality.*
- *To arrange crash course for 21 days on the prescribed syllabus mainly for H.S students of nearby Higher Secondary School, Ulubari.*
- *To inculcate the spirit of nationalism and patriotism among the young generation through a seven days course on brief history and culture of India.*

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|---|---|---|---|---|
| Campus area | 4500 sq.mt | - | - | 4500 sq.mt |
| Class rooms | 12 | 0 | - | 12 |
| Laboratories | - | - | - | - |
| Seminar Halls | - | - | - | - |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | 02 | 01 | UGC & COLLEGE | 03 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | 3,31,821 | UGC & COLLEGE | 4,31,821 |
| Others | - | - | - | - |

4.2 Computerization of administration and library

- *The college library is fully computerized. We are using a standard integrated library management software SOUL 2.0 (Network Version) developed by INFLIBNET Centre, Ahmedabad for automating the housekeeping activities of the library.*
- *Day to day administrative works has been carried out with the help of computer. We have a plan to develop an integrated office automation system to carry out the administrative works viz. admission procedure, maintenance of accounts, examinations, keeping students' profile etc. in order to retrieve information effectively and also to make the administration more transparent.*

4.3  Library services:

| | Existing | | Newly added | | Total | |
|---|---|---|---|---|---|---|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 8492 | 949310 | 503 | 98324 | 8995 | 1109059 |
| Reference Books | 1764 | 871427 | 79 | 65064 | 1843 | 936491 |
| e-Books | 93809 | N-LIST | - | - | 93809 | N-LIST |

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| Journals | 04 | 6000 | - | - | 04 | 6000 |
|---|---|---|---|---|---|---|
| e-Journals | 4137 | N-LIST | - | - | 4137 | N-LIST |
| Digital Database | NA | | | | | |
| CD & Video | 25 | - | - | - | 25 | - |
| Back Volumes | 200 | - | - | - | 200 | - |
| Magazines | 08 | 5418 | - | - | 08 | 5418 |
| Newspapers | 15 | 15822 | - | - | 15 | 15822 |

## 4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others |
|---|---|---|---|---|---|---|---|---|
| Existing | 15 | 0 | Yes * | 01 | 06 | 01 | 07 | |
| Added | 05 | 0 | - | - | 02 | 02 | 0 | 01 |
| Total | 20 | 0 | Yes | 01 | 08 | 03 | 07 | 01 |

*Both college library and Principal's Chamber are wi-fi enabled

## 4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- *Computer basic training has been extended to all the newly admitted students of the college which enable them to become computer literate.*
- *In addition to it, students are also given training on how to access Internet in the Internet browsing centre of the college library.*
- *College library is accessing online e-resources through N-LIST consortium of the INFLIBNET Centre. Teachers of the college have been accessing and downloading research papers from the N-LIST database.*
- *All departments are having computers with latest configuration and independent Internet connectivity for accessing e-resources.*

## 4.6 Amount spent on maintenance in lakhs :

i) ICT                                        79,164.00

ii) Campus Infrastructure and facilities      1,51,460.0

iii) Equipments                               86,342.00

iv) Others                                    20,875.00

            Total                      Rs.3,37,841.00

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## Criterion – V

### 5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- *The IQAC monitors the student support services of the college at regular intervals.*
- *The NSS wing of the college is quite active and its activities are displayed in notice board, magazines and bulletins.*
- *The Institution also has a students' welfare cell which caters to the different needs of the students. The services provided by the cell are advertised by the IQAC among the students. Notices are served regarding the various welfare schemes provided by the cell.*
- *The members of the S.B. Deorah college students' union work around the year with the IQAC in spreading awareness about its functions and services which can be availed by the students.*
- *Suggestions are also given to the principal regarding the functioning of the support services and steps for improvement are taken whenever necessary.*
- *The college also has a large, spacious, well furnished girls' hostel in the college campus. It provides a safe and secure accommodation to girl students who come from outside the state.*
- *Prospectus of the college, which is prepared by the IQAC, gives adequate information about the functions and types of the support services for the students.*

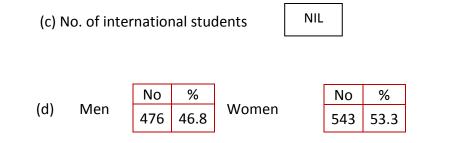5.2 Efforts made by the institution for tracking the progression

- *Different efforts are made by the Institution for tracking the progression of the student during the period of their stay in the college.*
- *In academic matters, the success/ failure rate is monitored at the end of every semester especially for the major students.*
- *The problems and difficulties of the weaker students are discussed and efforts are made to remove them.*
- *Remedial classes, tutorials, extra classes are held specially for them.*
- *Study materials are supplied and suggestion for improvement is given on a one to one basis.*
- *In non academic matters also efforts are made to track their progression.*
- *Extracurricular activities of the students in sports, music, performing arts are encouraged and their achievement in various competitions at the college, universities state, national level are monitored and encouraged.*

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|------|------|--------|--------|
| 1019 | NIL | NIL | - |

(b) No. of students outside the state

| 117 |
|-----|

(c) No. of international students

NIL

(d)  Men

| No | % |
|----|----|
| 476 | 46.8 |

Women

| No | % |
|----|----|
| 543 | 53.3 |

| Last Year | | | | | | This Year | | | | | |
|-----------|----|----|-----|------------------------|-------|---------|----|----|-----|------------------------|-------|
| **General** | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| **510** | 35 | 155 | 160 | 01 | 861 | 535 | 56 | 228 | 200 | NIL | 1019 |

Demand ratio  1:1.5        Dropout rate:  9%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- The college library is equipped and enriched with latest volumes of study materials for competitive examinations conducted by UPSC, APSC, SSC, Banks, Insurance Companies etc.

- College also provides free Internet facility to the students for accessing materials required for various competitive examinations.

5.5 No. of students qualified in these examinations: NIL

NET [ ]     SET/SLET [ ]   GATE [ ]     CAT [ ]

IAS/IPS etc [ ]     State PSC [ ]     UPSC [ ]     Others [ ]

5.6 Details of student counselling and career guidance:

- *The Career Guidance and Counselling Cell and its panel of advisers are actively engaged in providing counselling to the students during admission into the 1st Semester classes. The students are given guidance in choosing their subjects specially the major subjects as they are often confused while selecting their major and elective subjects. The Cell through its panel of advisers tried to explain the subjects, the need of choosing the right subject which can provide a window of opportunities for their education and employment.*

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5.7 Details of campus placement**?**

| On campus | | | Off Campus |
|---|---|---|---|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 0 | 0 | 0 | 0 |

5.8 Details of gender sensitization programmes

- *The Women's Cell, which works towards providing a gender friendly atmosphere in the college, holds meetings from time to time where discussions are held regarding the welfare of the girl students. A talk on Women Empowerment organised by the cell on 19th January, 2013,  in the college premises.*

5.9 Students Activities

5.9.1    No. of students participated in Sports, Games and other events

State/ University level | 22 |    National level | 0 |    International level | - |

No. of students participated in cultural events

State/ University level | 20 |    National level | 01 |    International level | - |

5.9.2    No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level | 01 |    National level | 01 |    International level | - |

Cultural: State/ University level | 01 |    National level | - |    International level | - |

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|---|---|
| Financial support from institution | 07 | 3500 |
| Financial support from government | 32 | 1,18,240 |
| Financial support from other sources | 02 | 3,500 |
| Number of students who received International/ National recognitions | NIL | NIL |

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5.11   Student organised / initiatives

Fairs      : State/ University level  | - |     National level  | - |     International level  | - |

Exhibition: State/ University level  | - |     National level  | - |     International level  | - |


5.12   No. of social initiatives undertaken by the students  | 03 |


5.13 Major grievances of students (if any) redressed:

- *The Grievance Redressal Cell receives complains from the students on various issues. The major grievances that have been redressed are a) providing uninterrupted power supply by installing a generator in the college premises,  b) Teaching aids like blackboards and class room furniture have been repaired/ replaced. c) new class rooms are also being constructed to give better facilities to the students. d). during monsoons, the college campus faces water logging problems making entry to the college difficult for the students. Earth filling has been undertaken to raise the level of the college ground and sapling of trees have also been planted near the boundary wall. e). measures are also taken to hold the classes of teachers who are on leave by other teachers of the department so that students do not suffer. f) the Principal holds regular meetings with the HODs in order to maintain strict vigil of the classes, attendance, course and sessional examinations. g). students are provided with sports equipment as and when required.*


**Criterion – VI**

**6.  Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

*Vision:*

> *The prime vision of the college is to transform the college into an excellent centre of learning. We intend to provide our students a congenial environment for learning and development of skills, required not simply for living and livelihood but also to face the challenges of a rapidly evolving society, and to make the students better human beings.*

*Mission:*

- ❖ *To become one of the leading educational institute of the region and to be a centre for dissemination of knowledge and services to the society through teaching, learning and extension activities;*
- ❖ *To provide state-of-the-art infrastructure for the all-round development of the students;*
- ❖ *To create the foundation for developing leadership quality and professional skills of the students;*


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❖ *To encourage students to look beyond their curriculum and nurture their talents in various fields;*

❖ *To provide value based education and to inculcate the principles of morality, devotion, duty, and responsibility among the students.*

6.2 Does the Institution has a management Information System?

*The college does not have a Management Information System (MIS).*

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

- *The curriculum of BA/ B.Com is prescribed by the university which is followed by the affiliated colleges.*
- *Members of the teaching staff of the college are involved in curriculum restructuring/ revision/ syllabus development at the university level.*
- *Curriculum development workshops organised by the university and other colleges are attended regularly and suggestions are given whenever necessary.*
- *The college also has some add- on courses in computer. The computer classes are held within the normal college hours and are included in the class routine.*
- *Some of the computer courses offered by the college are Tally Erp9, DBMS, DTP, Web design, MS Dos/ Windows, MS office, computer language- C/C++ etc.*
- *The college also has provision for providing certificate and diploma course on French language. It is a hundred hour course followed by higher level of French studies. On successful completion of the certificate course, the learners' get an opportunity to appear in the International examination conducted by the French Embassy and a diploma is awarded by the government of French.*

6.3.2   Teaching and Learning

❖ *The College has adopted many innovative processes for the improvement of teaching and learning.*

❖ *Group discussion, seminars, course related quiz, surprise test etc are held round the year so that there is active involvement of the students in the teaching learning process.*

❖ *Remedial classes are also held at the end of each session to help the academically weak students.*

❖ *Reading list, lecture summary, study materials and home assignments are also given to the students for their comprehensive learning. Students are given help and training in the use of library and computer services and are informed about the availability of reading materials and e-resources for the prescribed syllabus in the library.*

❖ *Talks by scholars and renowned personalities are arranged to motivate studentsto achieve higher goals.*

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❖ *The college encourages and sanctions leave to its staff to attend orientation programmes, Refresher Courses and short term courses so that they can update their domain knowledge and also get acquainted with the latest developments and teaching methods.*

6.3.3   Examination and Evaluation

*The college holds sessional and final examinations as per University guidelines. Quality improvement measures are adopted from time to time for the smooth running of the examination. Examination committees are formed which organises the examination and strategies are adopted like allotment of examination duties, proper invigilation, confidential handling of question paper etc. The evaluation process is also conducted in an organised manner. Spot evaluations of final examination are done by the faculty members in examination zones fixed by the University. In the sessional examinations, there is in- house evaluation which is completed within a stipulated time and the marks are displayed in the notice board.*

6.3.4   Research and Development

- *Research Committee of the college formulates the strategies for Research and Development of the College.*
- *The College urges its faculty members to apply for Minor and Major Research Projects from funding agencies*
- *The college promotes research culture by motivating the teachers to undertake research work. As a result of constant encouragement by the college, more than 40 percent of permanent faculty has completed PhD and few others are pursuing.*
- *The college urges the faculty members to present at least two research papers in seminars and conferences and publish the papers in peer reviewed journals.*
- *The college also collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning. An analysis of the examination of every semester is made and percentage of dropouts, unsuccessful candidates, grade wise divisions are made. Problems are discussed with the teachers and remedial steps are taken as far as possible.*

6.3.5   Library, ICT and physical infrastructure / instrumentation

***Library***

- *Library is fully automated*
- *Book bank facility is available for the economically weak students*
- *Online e-journals and e-book access facility is available for the students and teachers under N-LIST consortium of INFLIBNET Centre.*
- *New text books as per semester syllabus have been added.*
- *New reference and competitive examination books for the students have been added.*
- *New subject journals, popular magazines, weeklies are subscribed regularly.*

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- *Back volumes are kept for references*
- *Free internet facility is given to the students for accessing online e-contents.*
- *OPAC terminal is available for the students and teachers.*
- *Student and teachers can search and reserve book through OPAC*
- *A separate corner for career book is opened for the students.*
- *New books are displayed in the book case near the entrance of the stack area to motivate our student and staff to read new arrivals.*

### *ICT and physical infrastructure*

- *College library is functioning through LAN*
- *All departments are provided computers with latest configuration and internet connectivity.*
- *Computer Lab of 10 No.s of computers with internet facility is available for providing basic computer training to the newly admitted students*

6.3.6  Human Resource Management

- *Attendance register  is strictly maintained for ensuring effective presence of both teaching and non-teaching staff in the college.*

- *Delegation of powers to the HoDs for effective and efficient management of the affairs of the departments.*

- *College administration is partially automated. The staff is being given training on various aspects of automation and office management.*

- *Various positions in teaching faculty are filled up on the basis of merit only.*

- *All the departments are provided separate rooms so that the faculty members can prepare well for their classes.*

6.3.7  Faculty and Staff recruitment

- ❖ *All faculty positions are filled as per norms laid down by the University/state government. Eligible candidates are shortlisted on basis of UGC guidelines and invited for interview. Candidates are selected on the basis of their merits, research experience and their performance in personal interview taken by an interview panel. The college has the required number of staffs to handle the courses and no appointments of permanent faculty have been made since 2008. However, contractual and part time teachers are appointed as and when required by a committee consisting of the Principal, Vice-Principal and the HoD concerned through personal interview.  The selection is based on merit, research and experience. Computer literacy of the newly recruited staff is also considered as desirable.*

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### 6.3.8   Industry Interaction / Collaboration

*The college is named after a noted industrialist of the state whose family donated the main college building.   The college also interacts with the industry as and when required. Various commercial and industrial organisation provides sponsorship in various college programmes like seminar, workshop, lecture, silver jubilee celebration etc.*

### 6.3.9   Admission of Students

*The process of admitting students to the programmes offered by the college is by a transparent, well administered mechanism, complying with all the norms of the concerned regulatory/ governing agencies including state government. The following steps are followed in admission procedure to ensure publicity and transparency-*

- *Advertisements are published in local dailies (both Assamese and English) wherein all relevant dates are mentioned.*
- *Complete details are also placed on the college websites to felicitate online access to the requisite information about the college admission procedure.*
- *Prospectus and forms are collected from the college office by the candidates on payments. While the prospectus contains all the details of  the admission procedure, the bio-data and academic records of the students are to be given in the form*
- *The submitted forms are sorted by the admission committee headed by the Principal and a merit list is prepared. The merit list is displayed on the college notice board a day before the admission. Complete transparency is ensured on the day of the admission as candidates are admitted on the basis of the merit list.*
- *The College follows the reservation policy as per Govt. of Assam norms.*

### 6.4 Welfare Schemes for

| | |
|---|---|
| Teaching | Subsidized food provided at the College canteen |
| Non teaching | Subsidized food provided at the College canteen<br>Financial welfare schemes are available |
| Students | 1.Grants to poor students<br>2.Cash awards to meritorious students<br>3.Subsidized food provided at the College canteen |

6.5 Total corpus fund generated      40,00,000.00

6.6 Whether annual financial audit has been done      Yes  ✓      No ☐

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6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|---|---|---|---|---|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | NO | - | No | |
| Administrative | | - | | |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes    Yes [ ]   No [ ✓ ]

For PG Programmes    Yes [ ]   No [ ✓ ]

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

*The examination system of BA/ B.Com is prescribed by the university which is followed by the affiliated colleges. However, Examination Reforms workshops organised by the university and other colleges are attended regularly and suggestions are given whenever necessary*

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- *Internal assessment of 20 marks has been the responsibility of the college*
- *Teachers of the affiliated colleges are invited for designing of course curriculum of the university*

6.11 Activities and support from the Alumni Association

- *Alumni Association of the College holds their meets periodically*
- *Guest Lectures on important social topic are being conducted with the assistance of Alumni Association*

6.12 Activities and support from the Parent – Teacher Association

- *Parent Teachers meet are arranged every year to discuss academic issues*
- *Feedbacks are collected from the parents*

6.13 Development programmes for support staff

- *Computer literacy programme for the Grade-III staff is being organised on regular intervals in the computer centre of the college.*

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- *Deputes Grade-III staff of the college to the workshop on office management conducted by different Colleges and ASC, Gauhati University*
- *Development Programmes for the support staff is conducted at the college level from time to time.*
- *Training on admission procedures, audit, and examination related matters are given to them by the college authority. Besides their grievances are addressed and necessary steps are taken.*

6.14 Initiatives taken by the institution to make the campus eco-friendly

- *Tree plantation programme is organised regularly specially on the occasion of World Environment Day*
- *Energy Conservation  - use of electricity is done in on the power conservation mode to conserve energy*
- *We have a plan to install solar unit inside the campus*
- *The college has a beautification cell which makes efforts to make the college eco- friendly.*

## Criterion – VII

### 7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- *Introduction of feedback and grievances redressal mechanism for the students to evaluate the teaching learning and functioning of the institution.*

- *Online e-resources access facility in the library*

- *Conducting departmental seminars and group discussions for the students*

- *ICT skill development programme for the teachers*

- *Organisation of a book fair in the college campus*

7.2  Provide the Action Taken Report (ATR) based on the plan of action decided upon at  the beginning of the year

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### Enclosed in Annexure -III

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7.3 Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

> i. College library, though smaller in size, is fully automated having the online e-resources access facility for both the faculty and students.
>
> ii. A compulsory computer literacy programme for all the newly admitted students of degree courses

*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

> **Enclosed in Annexure -IV**

7.4 Contribution to environmental awareness / protection

- *Various awareness programmes relating to the environment are held from time to time at the college level.*
- *Trees are planted in campus.*
- *World environment day on 5th June is celebrated in the college with a day long programme.*
- *The BA/ B.Com curriculum introduced by Gauhati University has given special emphasis on environmental studies. The students are given comprehensive knowledge on the subject. The students are asked to submit projects on environmental issues.*

7.5  Whether environmental audit was conducted?     Yes ☐    No ☑

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

> **SWOT Analysis Enclosed in Annexure - V**

8. **Plans of institution for next year**

- *Construction of new class rooms in the second floor of the Auditorium building*
- *Construction of a new building for Library, Departmental Common rooms and a Conference hall*
- *Installation of CCTV in the College campus*

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- *Increase of internet connectivity in the College campus*

- *Purchase and installation of a Diesel Generator set in the Campus for power back-up*

- *Setting up a Smart class room*

- *Teaching Aids, Fittings & Furniture: The fittings and furniture of the class rooms of the college are seems to be old which need to be replaced with modern furniture and teaching aid. We have a plan to replace them with modern fittings and teaching aids.*

- Office Automation of the college


Name: **Dr. Bandana Baishya**
     Asstt. Prof (Selection Grade)
     Department of Education
     S.B.Deorah College, Guwahati – 7
_____

*Signature of the Coordinator, IQAC*

Name: **Dr. Dharmendra Nath**
     Principal,
     S.B.Deorah College
     Guwahati - 7
_____

*Signature of the Chairperson, IQAC*

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**ANNEXURE – I**
**PLAN OF ACTION**

| Plan of Action | Achievements |
|---|---|
| 1. To organise remedial coaching classes for the SC/ST/OBC (Non-creamy layer); Minority students and slow learners | • Remedial classes for ST/ SC/ OBC (Non creamy layers)/ Minority students and slow learners have been arranged for the major students of each Department.<br>• A total of 69 remedial coaching classes were held where 142 students belonging to SC/ST/OBC and General Category were attended and benefitted. |
| 2. Introduction of modern method of teaching and learning | • Loud speakers have been provided to each department for use of the faculties while taking classes.<br><br>• The College has provided computer with internet facility to all departments.<br><br>• The college library is automated.<br><br>• The campus is enabled with Wi fi connectivity.<br><br>• The college has installed a biometric facial device and puncting machine.<br><br>• The college has installed a 45 KVA power generator. |
| 3. Enrichment of the library with new books, journals, online e-resources and managing through automated procedures. | • The college library is the nerve centre of all kinds of teaching, learning and research activities of the students and teachers.<br>• To cater the needs of the learning resources of the students and teachers more than **1100** new books including reference books, **4 new research journals** haven been added to the existing collection.<br>• The library has the access facility of online journals under N-LIST programme of INFLIBNET Centre.<br>• OPAC terminals are there for the students and teachers.<br>• The college due to shortage of space in the library is planning to purchase a book optimiser of Godrej Company.<br>• Installation of SOUL was done and the Library is connected with INFLIBNET centre. |
| 4. To conduct special classes, workshop on Entry into services; Personality Development for the students. | • Departmental classroom seminars and counselling were organised.<br>• An annual college magazine and quarterly wall magazines of all Departments were released.<br>• In addition to these, different Departments of the college are regularly organising personality development programmes for the major students. |

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| | |
|---|---|
| 5. To enhance employability by introducing add-on job oriented courses for the students. | • The college is providing computer certificate courses to the students of B.A. and B.Com programme.<br><br>• A total of 220 students are enrolled in computer basic certificate course; 122 students in Tally; 45 students in DTP; 61 students in web designing (HTML) and 17 students in $C^{++}$ certificate course.<br><br>• Besides, the college is also planning to introduce university approved add-on courses in the next academic session to enhance the employability of the student. |
| 6. Career Guidance and Placement Cell to be strengthened. | • The college decided to organize two workshops on career guidance |
| 7. To organise more workshops, seminars, field study and educational visit as a part of academic exercise | • The college has applied to UGC to sponsor a National Workshop on "Research Project Writing".<br>• The College has applied to UGC to sponsor a National Seminar on "Environment and Civil Society: issue, challenges and remedies".<br>• A State Level UGC sponsored Workshop on "Implementation of State Language in Assam, its problems, threats and solution" held in college.<br>• Two groups of students undertook educational excursion to Northern and Western India.<br>• Departmental field study tours were undertaken by all Departments.<br>• Departmental Seminars, quiz etc. are organised on regular basis. |
| 8. To arrange more extension activities as a part of community service of the college. | • A plan is being prepared to organise a camp under NSS wing of the college in a nearby villages to render the inhabitants various community services.<br>• Many faculty members have been associated with different NGO's for providing community services. |
| 9. Encouraging students to excel various sports activities. | • A Winter Festival between the three colleges of Guwahati viz. B.Barooah College, Gauhati College and S.B.Deorah College was held where our students participated in different sports and cultural events and won medals in many categories.<br>• A team of students was sent to participate in the sports and cultural competitions in the youth festival of Gauhati University and in the Alcheringa – youth festival of IIT, Guwahati.<br>• Annual college week is held every year where large number of students participated in various sports and cultural competitions. |

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| 10. To conduct health check-up and health awareness programme. | • Health Care Cell of the college has approached the Regional Dental College to jointly organise a free dental check up camp in the College. |
|---|---|
| 11. To organise programmes related to women issues and women empowerment. | • Women's Cell works towards providing a gender friendly atmosphere in the college.<br>• It holds meetings from time to time where discussions are held regarding the welfare of the girl students.<br>• In the coming session the cell plans to organize a work shop on" Gender Sensitization in the Academic Environment" and also a seminar on "Women as Victims of Domestic Violence". Besides, a self defence camp training to the girl students for their safety is also under consideration. |
| 12. To open study centre of distance learning | • A study centre of the K.K.Handique State Open University was opened in the college during this year to provide higher education to the students through distance learning mode.<br>• A proposal has been sent to IGNOU for setting up a study centre in our college. |

## ACADEMIC CALENDER 2012-2013

**S.B.DEORAH COLLEGE, GUWAHATI -7**
**Academic Calender (2012 - 2013)**

| Month | Dates | Days | Particular of Event(s) | No. of holidays | No.of Working Days |
|---|---|---|---|---|---|
| June/2012 | 1 - 2 | Fri - Sat | Working days/Classes | - | 2 |
| | 3 | Sunday | Holiday | 1 | - |
| | 4 - 9 | Mon - Sat | Working days/Classes | - | 6 |
| | 10 | Sunday | Holiday | 1 | - |
| | 11 - 15 | Mon - Fri | Working days/Classes | - | 5 |
| | 16 | Sat | Working day | - | 1 |
| | 17 | Sunday | Holiday | 1 | - |
| | 18 - 23 | Mon - Sat | Working days/Classes | - | 6 |
| | 24 | Sunday | Holiday | 1 | - |
| | 25 - 30 | Mon - Sat | Working days/Classes | - | 6 |
| July/ 2012 | 1 - 31 | - | **Summer Vacation** | 31 | 26 |
| August/ 2012 | 1 - 4 | Wed - Sat | Working days/Classes | - | 4 |
| | 5 | Sunday | Holiday | 1 | - |
| | 6 - 11 | Mon - Sat | Working days/Classes | - | 6 |
| | 12 | Sunday | Holiday | 1 | - |
| | 13 - 14 | Mon - Tues | Working days/Classes | - | 2 |
| | 15 | Wed | Independence day | 1 | - |
| | 16 - 18 | Thur - Sat | Working days/Classes | - | 3 |
| | 19 | Sunday | Tithi of Sankar Dev(H) | 1 | - |
| | 20 - 21 | Mon - Tues | Id-Ul-Fitre(H) | 2 | - |
| | 22 - 24 | Wed - Fri | Working days/Classes | - | 4 |
| | 25 | Sat | **Freshers' Social/Working day** | | |
| | 26 | Sunday | Holiday | 1 | - |
| | 27 - 31 | Mon - Fri | Working days/Classes | - | 5 |
| September/2012 | 1 | Sat | Working day/Class | - | 1 |
| | 2 | Sunday | Holiday | 1 | - |
| | 3 - 4 | Mon - Tues | **Sessional Exam - 1** (I & III Sem.)/Working days | - | 2 |
| | 5 | Wed | Tithi of Madhab Dev(H) | 1 | - |
| | 6 - 7 | Thur - Fri | **Sessional Exam - 1** (I & III Sem.)/Working days | - | 2 |
| | 8 | Sat | Janmastami | 1 | - |
| | 9 | Sunday | **College Foundation Day** | 1 | - |
| | 10 - 15 | Mon - Sat | Working days/Classes | - | 6 |
| | 16 | Sunday | Holiday | 1 | - |
| | 17 - 20 | Mon - Thurs | Working days/Classes | - | 4 |
| | 21 | Friday | Working day/Class | - | 1 |
| | 22 | Sat | **Students' Election** | - | 1 |
| | 23 | Sunday | Holiday | 1 | - |
| | 24 - 29 | Mon - Sat | Working days/Classes | - | 6 |
| | 30 | Sunday | Holiday | 1 | - |
| October/ 2012 | 1 | Monday | Working day/Class | - | 1 |
| | 2 | Tuesday | Mahatma Gandhi's Birthday | 1 | - |
| | 3 - 6 | Wed - Sat | Working days/Classes | - | 4 |
| | 7 | Sunday | Holiday | 1 | - |

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| | | | | | |
|---|---|---|---|---|---|
| October/ 2012 | 8 - 11 | Mon - Thurs | Sessional Exam - 2 (I & III Sem.)/Working days | - | 4 |
| | 12 - 13 | Fri - Sat | Working days/Classes | - | 2 |
| | 14 | Sunday | Holiday | 1 | - |
| | 15 - 16 | Mon - Tues | Working days/Classes | - | 2 |
| | 17 | Wed | Kati Bihu | 1 | - |
| | 18 - 20 | Thurs - Sat | Working days/Classes | - | 3 |
| | 21 - 29 | Sun - Mon | Durga Puja/Vijoya Dasami/ Id-Uz-Zuha/Lakhmi Puja | 9 | - |
| | 30 - 31 | Tues - Wed | Working days/Classes | - | 2 |
| November/ 2012 | 1 - 3 | Thur - Fri | Working days/Classes | - | 3 |
| | 4 | Sunday | Holiday | 1 | - |
| | 5-10 | Mon - Sat | Working days/Classes | - | 6 |
| | 11 | Sunday | Holiday | 1 | - |
| | 12 | Monday | Working day/Class | - | 1 |
| | 13 | Tuesday | Kali Puja/Dewali | 1 | - |
| | 14 - 17 | Wed - Sat | Working days/Classes | - | 4 |
| | 18 | Sunday | Holiday | 1 | - |
| | 19 - 24 | Mon - Sat | Working days/Classes | - | 6 |
| | 25 | Sunday | Holiday | 1 | - |
| | 26 - 27 | Mon - Tues | Working days/Classes | - | 2 |
| | 28 | Wed | Guru Nanak's Birthday | 1 | - |
| | 29 - 30 | Thurs - Fri | Working days/Classes | - | 2 |
| December/2012 | 1 | Sat | Working day/Class | - | 1 |
| | 2 | Sunday | Holiday | 1 | - |
| | 3 - 6 | Mon-Thurs | Working days/Classes | - | 4 |
| | 7 - 16 | Fri - Sun | End Semester break/Working Days | 2 | 8 |
| | 17 | Monday | Commencement of Exam Semester Classes | - | 1 |
| | 18 - 22 | Tues/Sat | Working days/Classes | - | 5 |
| | 23 | Sunday | Holiday | 1 | - |
| | 24 | Monday | Working day/Class | - | 1 |
| | 25 | Tues | Christmas Day(H) | 1 | - |
| | 26 - 29 | Wed-Sat | Working days/Classes | - | 4 |
| | 30 | Sunday | Holiday | 1 | - |
| | 31 | Monday | Working day/Class | 1 | - |
| January/2013 | 1 - 5 | Tue-Sat | Working days/Classes | - | 5 |
| | 6 | Sunday | Holiday | 1 | - |
| | 7 - 12 | Mon-Sat | Working days/Classes | - | 6 |
| | 13 | Sunday | Holiday | 1 | - |
| | 14 - 17 | Mon-Thurs | Magh Bihu/Silpi Divas(H) | 4 | - |
| | 18 - 19 | Fri-Sat | Working days/Classes | - | 2 |
| | 20 | Sunday | Holiday | 1 | - |
| | 21 - 24 | Mon-Thurs | College Week/Working days | - | 4 |
| | 25 | Friday | Working days/Classes | - | 1 |
| | 26 | Saturday | Republic Day(H) | 1 | - |
| | 27 | Sunday | Holiday | 1 | - |
| | 28 - 31 | Mon-Thurs | Working days/Classes | - | 4 |
| | 1 - 2 | Fri - Sat | Working days/Classes | - | 2 |
| | 3 | Sunday | Holiday | 1 | - |

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| | | | | |
|---|---|---|---|---|
| **February/2013** | 4 - 9 | Mon-Sat | Sessional -1(II,IV&VI Sem)/Working days | - | 6 |
| | 10 | Sunday | Holiday | 1 | - |
| | 11 - 14 | Mon-Thurs | Working days/Classes | - | 4 |
| | 15 | Friday | Swaraswati Puja(H) | 1 | - |
| | 16 | Sat | Working day/Class | - | 1 |
| | 17 | Sunday | Holiday | 1 | - |
| | 18 - 23 | Mon-Sat | Working days/Classes | - | 6 |
| | 24 | Sunday | Holiday | 1 | - |
| | 25 - 28 | Mon-Thurs | Working days/Classes | - | 4 |
| **March/ 2013** | 1 - 2 | Fri-Sat | Working days/Classes | - | 2 |
| | 3 | Sunday | Holiday | 1 | - |
| | 4 - 9 | Mon-Sat | Working days/Classes | - | 6 |
| | 10 | Sunday | Shivratri (H) | 1 | - |
| | 11 - 16 | Mon-Sat | Working days/Classes | - | 6 |
| | 17 | Sunday | Holiday | 1 | - |
| | 18 - 23 | Mon-Sat | Working days/Classes | - | 6 |
| | 24 | Sunday | Holiday | 1 | - |
| | 25 - 26 | Mon-Tues | Working days/Classes | - | 2 |
| | 27 | Wed | Dol-Yatra(H) | 1 | - |
| | 28 - 30 | Thurs-Sat | Working days/Classes | - | 3 |
| | 31 | Sunday | Holiday | 1 | - |
| **April/2013** | 1 - 6 | Mon-Sat | Working days/Classes | - | 6 |
| | 7 | Sunday | Holiday | 1 | - |
| | 8 - 13 | Mon-Sat | Sessional -2 (II,IV&VI Sem)/Working days | - | 6 |
| | 14 - 16 | Sun-Tues | Bohag Bihu/Holiday | 3 | - |
| | 17 -20 | Wed-Sat | Working days/Classes | - | 5 |
| | 21 | Sunday | Holiday | 1 | - |
| | 22 - 27 | Mon-Sat | Working days/Classes | - | 6 |
| | 28 | Sunday | Holiday | 1 | - |
| | 29 - 30 | Mon-Tues | Working days/Classes | - | 2 |
| **May/2013** | 1 - 4 | Wed - Sat | Working days/Classes | - | 4 |
| | 5 | Sunday | Holiday | 1 | - |
| | 6 - 11 | Mon-Sat | Working days/Classes | - | 6 |
| | 12 | Sunday | Holiday | 1 | - |
| | 13 - 16 | Mon-Thurs | Working days/Classes | - | 4 |
| | 17 | Friday | Buddha Purnima(H) | 1 | - |
| | 18 | Sat | Working day/Class | - | 1 |
| | 19 | Sunday | Holiday | 1 | - |
| | 20 - 25 | Mon-Sat | Working days/Classes | - | 6 |
| | 26 | Sunday | Holiday | 1 | - |
| | 27 - 31 | Mon-Fri | Working days/Classes | - | 5 |

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Guwahati

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ANNEXURE – II

**FEEDBACK OF STUDENT, ALUMNI AND PARENTS**

# Students overall Evaluation of the Programme and Teaching  Questionnaire: No. 3
## (After the course results are declared)
## Year: 2012-13
## Course: B.A.

## 1. Department of Assamese

| How well did the teacher prepare for the classes  (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | Satisfactorily | poorly | Indifferently |
| J Kalita | 57.1 | 42.9 | ………. | ………. |
| Dr N Kalita | 71.4 | 28.6 | ………. | ………. |
| Dr BR Pathak | 71.4 | 28.6 | ………. | ………. |
| G.Das | 42.9 | 57.1 | ………. | ………. |
| Dr M Kalita | 14.3 | 71.4 | ……… | 14.3 |

| How well was the  teacher able to communicate  ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| J Kalita | 71.4 | 14.3 | ………. | 14.3 |
| Dr N Kalita | 85.7 | 14.3 | ………. | |
| Dr BR Pathak | 71.4 | 14.3 | ………. | 14.3 |
| G.Das | 42.9 | 14.3 | 42.8 | ………. |
| Dr M Kalita | 10.3 | 71.4 | 4.0 | 14.3 |

| How far the teacher encourages students participation in class  (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | always |
| J Kalita | 42.8 | 28.6 | ………. | 28.6 |
| Dr N Kalita | 57.1 | 14.3 | ………. | 28.6 |
| Dr BR Pathak | 42.9 | 28.5 | ………. | 28.6 |
| G.Das | 28.6 | 57.1 | ………. | 14.3 |
| Dr M Kalita | 14.3 | 70.4 | ……… | 15.3 |

| How helpful was the teacher in advising  (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| J Kalita | 57.1 | 42.9 | ………. | ………. |
| Dr N Kalita | 62.9 | 37.1 | ………. | ………. |
| Dr BR Pathak | 82.5 | 17.5 | ………. | ………. |
| G.Das | 57.1 | 42.9 | ………. | ………. |
| Dr M Kalita | 40 | 34.6 | ………. | 25.4 |

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| The teacher's approach can best be described as (in %) | | | | |
|---|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| J Kalita | 57.1 | 28.6 | 14.3 | ........ |
| Dr N Kalita | 85.7 | .......... | .......... | 14.3 |
| Dr BR Pathak | 59.3 | 30.7 | | 10 |
| G.Das | 42.9 | 28.6 | .......... | 28.5 |
| Dr M Kalita | 14.2 | 71.5 | ........ | 14.3 |

| How often did the teacher provide feedback on student's performance (in %) | | | | |
|---|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| J Kalita | 42.9 | 57.1 | .......... | ........ |
| Dr N Kalita | 14.2 | 85.7 | .......... | 0.1 |
| Dr BR Pathak | 28.6 | 71.4 | .......... | .......... |
| G.Das | 14.3 | 57.1 | 14.3 | 14.3 |
| Dr M Kalita | 24.3 | 61.4 | ........ | 14.3 |

## 2. Department of Economics

| How well did the teacher prepare for the classes (in %) | | | | |
|---|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | Poorly | Indifferently |
| D Goswami | 66.7 | 33.3 | .......... | .......... |
| B K Chakraborty | 42.8 | 36.5 | .......... | 20.7 |
| J Das | 45.6 | 32.4 | .......... | 22.0 |

| How well was the teacher able to communicate ( in %) | | | | |
|---|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| D Goswami | 63.3 | .......... | 36.7 | .......... |
| B K Chakraborty | 46.7 | 33.3 | 20.0 | .......... |
| J Das | 46.7 | 20.0 | 33.3 | .......... |

| How far the teacher encourages students participation in class (in %) | | | | |
|---|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | always |
| D Goswami | 43.6 | 50 | .......... | 6.4 |
| B K Chakraborty | 30 | 33.3 | 20.0 | 16.7 |
| J Das | 33.3 | 36.7 | 30.0 | .......... |

| How helpful was the teacher in advising (in %) | | | | |
|---|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| D Goswami | 55.7 | 44.3 | .......... | .......... |
| B K Chakraborty | 36.7 | 33.3 | 30.0 | .......... |
| J Das | 53.3 | 36.7 | 10.0 | .......... |

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| The teacher's approach can best be described as (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| D Goswami | 63.3 | 30 | 6.7 | ………. |
| B K Chakraborty | 46.8 | 33.2 | 20.0 | ………. |
| J Das | 66.7 | 16.6 | 16.7 | ………. |

| How often did the teacher provide feedback on student's performance (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| D Goswami | 33.3 | 66.7 | ………. | ………. |
| B K Chakraborty | 16.7 | 50 | ………. | 33.3 |
| J Das | 16.7 | 66.7 | ………. | ………. |

## 3. Department of Education

| How well did the teacher prepare for the classes (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | Poorly | Indifferently |
| B Baishya | 59.1 | 41.9 | ……… | ……… |
| A Saikia | 41.3 | 58.7 | ……… | ……… |
| R Deka | 75.1 | 24.9 | ……… | ……… |
| S Rahman | 50.5 | 49.5 | ……… | ……… |

| How well was the teacher able to communicate ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| B Baishya | 73.3 | 26.7 | ……… | ……… |
| A Saikia | 68.3 | 6.7 | 8.3 | 16.7 |
| R Deka | 70.3 | 29.7 | | ……… |
| S Rahman | 45 | 55 | ……… | ……… |

| How far the teacher encourages students participation in class (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | always |
| B Baishya | 50.3 | 33 | ……… | 16.7 |
| A Saikia | 91.3 | 8.7 | ……… | ……… |
| R Deka | 80.3 | ……… | ……… | 19.7 |
| S Rahman | 43.3 | 48.3 | ……… | 8.4 |

| How helpful was the teacher in advising (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| B Baishya | 81.7 | 18.3 | ……… | ……… |
| A Saikia | 13.3 | 18.7 | ……… | ……… |
| R Deka | 85.7 | 14.3 | ……… | ……… |
| S Rahman | 35.5 | 64.5 | ……… | ……… |

| The teacher's approach can best be described as (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| B Baishya | 68.3 | 27.3 | ……… | 12.4 |
| A Saikia | 73.3 | ……… | ……… | 26.7 |
| R Deka | 68.3 | 15.7 | ……… | 16 |

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| S Rahman | 50 | 25.5 | ......... | 24.5 |

| How often did the teacher provide feedback on student's performance   (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| B Baishya | 60 | 40 | ......... | ......... |
| A Saikia | 67.7 | 32.3 | ......... | ......... |
| R Deka | 66.3 | 25.4 | ......... | 8.3 |
| S Rahman | 43.3 | 31.7 | ......... | 25 |

## 4. Department of English

| How well did the teacher prepare for the classes   (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | poorly | Indifferently |
| Dr J Das | 21.4 | 21.4 | 28.6 | 28.6 |
| Dr P Chakraborty | 78.6 | 7.1 | ......... | 14.3 |
| Dr S Nath | 91.9 | 8.1 | ......... | ......... |
| J Baruah | 57.2 | 42.8 | ......... | ......... |

| How well was the  teacher able to communicate  ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| Dr J Das | 14.3 | 35.7 | 50 | ......... |
| Dr P Chakraborty | 33.7 | 21.6 | 35.7 | ......... |
| Dr S Nath | 92.9 | 7.1 | ......... | ......... |
| J Baruah | 47.1 | 45.8 | 7.1 | ......... |

| How far the teacher encourages students participation in class  (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | Always |
| Dr J Das | ......... | 78.6 | 21.4 | ......... |
| Dr P Chakraborty | 42.8 | 14.3 | 7.9 | 35 |
| Dr S Nath | 35.8 | 7.1 | ......... | 57.1 |
| J Baruah | 35.7 | 35.7 | ......... | 28.6 |

| How helpful was the teacher in advising  (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| Dr J Das | ......... | 85.7 | 14.3 | ......... |
| Dr P Chakraborty | 85.7 | 14.3 | ......... | ......... |
| Dr S Nath | 85.7 | 41.3 | ......... | ......... |
| J Baruah | 85.7 | 14.3 | ......... | ......... |

| The teacher's approach can best be described as   (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| Dr J Das | 13.1 | 50 | 15.5 | 21.4 |
| Dr P Chakraborty | 57.1 | 14.3 | 14.3 | 14.3 |
| Dr S Nath | 71.4 | 21.4 | 7.2 | ......... |
| J Baruah | 85.7 | 14.3 | ........ | ......... |

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| How often did the teacher provide feedback on student's performance (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| Dr J Das | 42.8 | 50 | 7.2 | ……… |
| Dr P Chakraborty | 42.8 | 35.7 | 7.2 | 14.3 |
| Dr S Nath | 71.4 | 21.4 | | 7.2 |
| J Baruah | 50 | 21.4 | 28.6 | ……… |

## 5. Department of History

| How well did the teacher prepare for the classes (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | poorly | Indifferently |
| M Hussain | 40 | 60 | ………. | ………. |
| S Das | 20 | 80 | ………. | ………. |
| A Patowary | 40 | 60 | ………. | ………. |

| How well was the teacher able to communicate ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| M Hussain | 40 | 40.7 | 19.3 | ………. |
| S Das | 40.5 | 39.5 | 20 | ………. |
| A Patowary | 40.8 | 20 | 39.2 | |

| How far the teacher encourages students participation in class (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | Always |
| M Hussain | 80.2 | 18.6 | 1.2 | ………. |
| S Das | 66.9 | 15.5 | 17.6 | ………. |
| A Patowary | 51.6 | 30 | 10.2 | 8.2 |

| How helpful was the teacher in advising (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| M Hussain | 80 | 20 | ………. | ………. |
| S Das | 50.5 | 18.5 | 1.0 | 30.0 |
| A Patowary | 50.3 | 20.1 | 20.3 | 9.3 |

| The teacher's approach can best be described as (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| M Hussain | 66.8 | 3.2 | 10 | 20 |
| S Das | 30 | 20 | 10.4 | 39.6 |
| A Patowary | 50.7 | 19.3 | 10 | 20 |

| How often did the teacher provide feedback on student's performance (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| M Hussain | 50.5 | 21.5 | 10.2 | 17.8 |
| S Das | 40.0 | 19.5 | 20 | 20.5 |
| A Patowary | 40.0 | 40.7 | 19.3 | ……… |

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## 6. Department of Philosophy

| How well did the teacher prepare for the classes  (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | poorly | Indifferently |
| B.R.Bhattacharya | 40 | 60 | ………. | ………. |
| D.Sharma | 40 | 60 | ………. | ………. |

| How well was the  teacher able to communicate  ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| B.R.Bhattacharya | 40 | 40.7 | 19.3 | ………. |
| D.Sharma | 40.8 | 20 | 39.2 | |

| How far the teacher encourages students participation in class  (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | Always |
| B.R.Bhattacharya | 80.2 | 18.6 | 1.2 | ………. |
| D.Sharma | 51.6 | 30 | 10.2 | 8.2 |

| How helpful was the teacher in advising  (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| B.R.Bhattacharya | 80 | 20 | ………. | ………. |
| D.Sharma | 50.3 | 20.1 | 20.3 | 9.3 |

| The teacher's approach can best be described as   (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| B.R.Bhattacharya | 66.8 | 3.2 | 10 | 20 |
| D.Sharma | 50.7 | 19.3 | 10 | 20 |

| How often did the teacher provide feedback on student's performance   (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/in time | With helpful comment | Often/late | Without any comment |
| B.R.Bhattacharya | 50.5 | 21.5 | 10.2 | 17.8 |
| D.Sharma | 40.0 | 40.7 | 19.3 | ……… |

## 7.  Department of Political Science

| How well did the teacher prepare for the classes  (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | Poorly | Indifferently |
| Dr N Bhuyan | 62.7 | 37.2 | ……… | 0.1 |
| Dr S Mahanta | 36.3 | 36.3 | 4.4 | 23.2 |
| Dr L Goswami | 63.3 | 36.6 | ……… | 0.1 |
| T R Baruah | 46.5 | 44.5 | ……… | 9.0 |

| How well was the  teacher able to communicate  ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| Dr N Bhuyan | 53.6 | 37.2 | 0.2 | 9.0 |
| Dr S Mahanta | 27.2 | 35.5 | 19.2 | 18.1 |
| Dr L Goswami | 45.5 | 37.2 | 17.2 | 0.1 |
| T R Baruah | 44.5 | 46.3 | 9.2 | ……… |

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| How far the teacher encourages students participation in class  (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | sometimes | Not at all | Always |
| Dr N Bhuyan | 45.2 | 27.5 | 0.1 | 27.2 |
| Dr S Mahanta | 34.5 | 38.1 | 9 | 18.4 |
| Dr L Goswami | 27.2 | 36.5 | ....... | 36.3 |
| T R Baruah | 35.5 | 37.2 | 9.2 | 18.1 |

| How helpful was the teacher in advising  (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| Dr N Bhuyan | 72.7 | 27.2 | ......... | 0.1 |
| Dr S Mahanta | 36.3 | 54.5 | ........ | 9.2 |
| Dr L Goswami | 63.3 | 36.3 | ........ | 0.4 |
| T R Baruah | 54.5 | 36.3 | ......... | 9.2 |

| The teacher's approach can best be described as   (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| Dr N Bhuyan | 71.2 | 10.7 | 18.1 | ......... |
| Dr S Mahanta | 36.3 | 36.3 | 18.1 | 9.3 |
| Dr L Goswami | 71.2 | 19 | 0.8 | 9 |
| T R Baruah | 62.7 | 19 | 9.3 | 9 |

| How often did the teacher provide feedback on student's performance   (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/intime | With helpful comment | Often/late | Without any comment |
| Dr N Bhuyan | 36.5 | 45.3 | 9 | 9.2 |
| Dr S Mahanta | 27.5 | 36.0 | 27.2 | 9.4 |
| Dr L Goswami | 45.5 | 36.3 | 9.0 | 9.2 |
| T R Baruah | 36.3 | 36.3 | 17.4 | 10 |

## Questionnaire No.3, General Information(B.A.)2012-13

| The syllabus of each course was | | | |
|---|---|---|---|
| 26% adequate | 4.9% inadequate | 68.9%challenging | 0.2- dull |
| **Background for benefitting from the course was** | | | |
| 28.% more than adequate | 50.7% adequate | 1.7 inadequate | 19.6%cannot say |
| **The course was easy/difficult to understand** | | | |
| 17.9% easy | 60.8%manageable | 19.7% difficult | 1.6% very difficult |
| **The syllabus was covered in the class** | | | |
| 37.9%  (85-100%) | 39.3% (70-85%) | 16.2 (55-70%) | 6.6 (Less than 55%) |
| **What is your opinion about the library material and facilities for the course** | | | |
| 23.3% more than adequate | 45.6%  adequate | 18% inadequate | 13.1% very poor |
| **To what extent it was able to get material for the prescribed reading** | | | |
| 31.3%easily | 67% with some | 1.7 Not available at | with great difficulty |

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| | difficulty | all | |
|---|---|---|---|
| **Methods used by the teacher to encourage students participation in the class** | | | |
| 39.6% to raise question | 53.8% get involved in discussion | 3.3% not at all helpful | 3.3% did not advise |
| **Internal assessment was** | | | |
| 78.9% always fair | 4.9% sometimes unfair | 3.2% usually unfair | 13% sometimes fair |
| **Effect of internal assessment on course grade** | | | |
| 69% helps to improve | 1.7- discouraging | 3.3 no special effect | 26% sometimes effective |
| **Assignments were discussed** | | | |
| 67.5% fully | 14.8 partly | 9.7not discussed at all | 8%sometimes discussed |
| **Course contributory lecture was provided at the beginning** | | | |
| 46.4 yes | 50.3% helpful | 3.3% no | Dose not arise |

**Questionnaire:3**
**Year: 2012-13**
**Course: B COM**

| How well did the teacher prepare for the classes (in %) | | | |
|---|---|---|---|
| Teacher | Thoroughly | satisfactorily | Poorly | Indifferently |
| R D Barman | 13 | 73.9 | 0.1 | 13 |
| P Deka | 60.8 | 21.7 | 8.6 | 8.9 |
| R Borgohain | 39.1 | 39.1 | 8.6 | 13.2 |
| N Goswami | 52.2 | 39.1 | 4.4 | 4.3 |
| B Khakhalary | 34.8 | 56.5 | 4.3 | 4.4 |

| How well was the teacher able to communicate ( in %) | | | |
|---|---|---|---|
| Teacher | Always effective | Sometimes effective | Just satisfactorily | Generally effective |
| R D Barman | 26 | 30.4 | 30.4 | 13.2 |
| P Deka | 66.2 | 11.7 | 8.6 | 13.5 |
| R Borgohain | 35.2 | 42.5 | 8.6 | 13.7 |
| N Goswami | 54.2 | 37.1 | 0.1 | 8.6 |
| B Khakhalary | 14.8 | 42.2 | 8.6 | 4.4 |

| How far the teacher encourages students participation in class (in %) | | | |
|---|---|---|---|
| Teacher | Mostly yes | Sometimes | Not at all | Always |
| R D Barman | 21.2 | 52.7 | 17.5 | 8.6 |
| P Deka | 32.4 | 50.2 | 8.6 | 8.8 |
| R Borgohain | 36 | 33.5 | 21.9 | 8.6 |
| N Goswami | 44.8 | 20.4 | 17.3 | 17.5 |
| B Khakhalary | 49.1 | 33.5 | 4.3 | 13.1 |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

| How helpful was the teacher in advising  (in %) | | | |
|---|---|---|---|
| Teacher | Very helpful | Sometimes helpful | Not at all helpful | Did not advise |
| R D Barman | 26 | 43.5 | 17.5 | 13 |
| P Deka | 48 | 34.8 | 8.6 | 8.6 |
| R Borgohain | 43.5 | 47.8 | 4.3 | 4.4 |
| N Goswami | 47.8 | 39.1 | 8.8 | 4.3 |
| B Khakhalary | 39.1 | 52.2 | 8.7 | ........ |

| The teacher's approach can best be described as   (in %) | | | |
|---|---|---|---|
| Teacher | Always courteous | Sometimes rude | Always indifferent | Cannot say |
| R D Barman | 26 | 8.8 | 30.4 | 34.8 |
| P Deka | 49.7 | 15.7 | 8.6 | 26 |
| R Borgohain | 21.7 | 40.0 | 16.6 | 21.7 |
| N Goswami | 50.8 | 18.6 | 12.6 | 18.0 |
| B Khakhalary | 47.8 | 21.8 | 4.7 | 25.7 |

| How often did the teacher provide feedback on student's performance   (in %) | | | |
|---|---|---|---|
| Teacher | Regularly/intime | With helpful comment | Often/late | Without any comment |
| R D Barman | 34 | 26.8 | 8.6 | 30.6 |
| P Deka | 29.7 | 26.9 | 21.7 | 21.7 |
| R Borgohain | 21.4 | 30.7 | 21.7 | 26.2 |
| N Goswami | 30.6 | 47.8 | 8 | 13.6 |
| B Khakhalary | 34.8 | 30.9 | 17 | 17.3 |

## Questionnaire No. 3   General Information(B.Com.)   2012-13

| The syllabus of each course was | | | |
|---|---|---|---|
| 40.5% adequate | 7.3% inadequate | 43.5%challenging | 4.3- dull |
| **Background for benefitting from the course was** | | | |
| 14.3% more than adequate | 20.4% adequate | 4.3- inadequate | 52.2%cannot say |
| **The course was easy/difficult to understand** | | | |
| 18.7% easy | 63.9%manageable | 4.3% difficult | 8.7% very difficult |
| **The syllabus was covered in the class** | | | |
| 18.7%  (85-100%) | 24.8% (70-85%) | 43.5 (55-70%) | 13(Less than 55%) |
| **What is your opinion about the library material and facilities for the course** | | | |
| 14.0- more than adequate | 42.2%  adequate | 13.04% inadequate | 30.4% very poor |
| **To what extent it was able to get material for the prescribed reading** | | | |
| 22.7%easily | 33.5% with some difficulty | 30.4% Not available at all | 13.04% with great difficulty |
| **Methods used by the teacher to encourage students participation in the class** | | | |
| 23.04% to raise question | 29.1% get involved in discussion | 21.5% not at all helpful | 26% did not advise |
| **Internal assessment was** | | | |
| 37.8% always fair | 24.8% sometimes unfair | 8.7% usually unfair | 8.7% sometimes fair |

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| Effect of internal assessment on course grade | | | |
|---|---|---|---|
| 56.5% helps to improve | 3.04%- discouraging | 8.7% no special effect | 31.8% sometimes effective |
| Assignments were discussed | | | |
| 22.7% fully | 17.7partly | 21.8not discussed at all | 37.8%sometimes discussed |
| Course contributory lecture was provided at the beginning | | | |
| 85.7% yes | 10% helpful | 0% no | 4.3%Dose not arise |

**STUDENT FEEDBACK ON TEACHERS, 2012-13**
**QUESTIONNAIRE NO.  2**
**PROGRAME: BA**

**1.Department of Assamese**

| Knowledge base of the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 57.4 | 42.6 | ………….. | ………….. |
| J.Kalita | 51.4 | 25 | 23.6 | ………….. |
| Dr.B.R.Pathak | 68.3 | 31.7 | ……… | ………….. |
| G.Das | 58.6 | 33.3 | 8.1 | ………….. |
| Dr.M.Kalita | 65.3 | 22.9 | 11.8 | |

| Communication skills (in terms of articulation and comprehensive) | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 69.9 | 30.1 | ………….. | ………….. |
| J.Kalita | 67.3 | 32.7 | ………….. | ………….. |
| Dr.B.R.Pathak | 68.2 | 23.6 | 8.2 | ………….. |
| G.Das | 50.3 | 33.6 | 16.1 | ………….. |
| Dr.M.Kalita | 55.7 | 36.8 | 7.5 | |

| Sincerity/ Commitment of the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 68.3 | 22.6 | 9.1 | ………….. |
| J.Kalita | 62.5 | 33.6 | 3.9 | ………….. |
| Dr.B.R.Pathak | 59.1 | 23.1 | 17.8 | ………….. |
| G.Das | 57.9 | 14.6 | 27.5 | ………….. |
| Dr.M.Kalita | 57.7 | 22.8 | 19.7 | |

| Interest generated by the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 65.2 | 34.8 | ………….. | ………….. |
| J.Kalita | 56.1 | 43.7 | 10.2 | ………….. |
| Dr.B.R.Pathak | 68.9 | 22.7 | 8.4 | ………….. |
| G.Das | 58.7 | 21.1 | 20.2 | ………….. |
| Dr.M.Kalita | 59.2 | 33.4 | 7.4 | |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 65.5 | 34.5 | ........ | ............. |
| J.Kalita | 58.3 | 31.7 | 10 | |
| Dr.B.R.Pathak | 62.3 | 27.7 | 10 | ............. |
| G.Das | 57.8 | 32.6 | 9.6 | ............. |
| Dr.M.Kalita | 51.7 | 31.2 | 17.1 | ............. |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 77.8 | 22.2 | ............. | ............. |
| J.Kalita | 67.8 | 32.2 | ............. | ............. |
| Dr.B.R.Pathak | 67.8 | 32.2 | ............. | ............. |
| G.Das | 61.5 | 38.5 | ............. | ............. |
| Dr.M.Kalita | 62.5 | 37.5 | ............. | ............. |

| Accessibility of the teacher in and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 72.5 | 27.5 | ............. | ............. |
| J.Kalita | 67.8 | 32.2 | ............. | ............. |
| Dr.B.R.Pathak | 69.4 | 30.9 | ............. | ............. |
| G.Das | 47.8 | 52.2 | ............. | ............. |
| Dr.M.Kalita | 40.5 | 59.5 | | |

| Ability to design quizzes/test/assignment etc. and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 77.8 | 22.2 | ............. | ............. |
| J.Kalita | 67.8 | 32.2 | ............. | ............. |
| Dr.B.R.Pathak | 43.3 | 56.7 | ............. | ............. |
| G.Das | 36.7 | 63.3 | ............. | ............. |
| Dr.M.Kalita | 46.1 | 53.9 | .......... | .......... |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 57.7 | 32.1 | 11.1 | ............. |
| J.Kalita | 55.3 | 33.6 | 11.1 | ............. |
| Dr.B.R.Pathak | 55.6 | 22.2 | 22.2 | ............. |
| G.Das | 57.7 | 10.2 | 32.1 | ............. |
| Dr.M.Kalita | 61.3 | 21.3 | 17.4 | |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr.N.Kalita | 66.8 | 33.2 | ............. | ............. |

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| J.Kalita | 57.6 | 32.4 | 10 | …………. |
| Dr.B.R.Pathak | 68.1 | 31.9 | …………. | …………. |
| G.Das | 57.6 | 42.4 | …………. | …………. |
| Dr.M.Kalita | 57.3 | 42.7 | ………… | ………… |

## 2. Department of Economics

| Q.No. 1 | Knowledge base of the teacher | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | 23.2 | 20.2 | 56.6 | ………… |
| D Goswami | 64.7 | 35.3 | ……… | ………… |
| J Das | 46.6 | 43.4 | 10.0 | ………… |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | 10.1 | 34.3 | 55.6 | ………… |
| D Goswami | 21.1 | 56.7 | 22.2 | ………… |
| J Das | ………… | 78.8 | 21.2 | ………… |

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | 12.1 | ………… | 76.8 | 11.1 |
| D Goswami | 45.4 | 54.6 | ………… | ………… |
| J Das | 22.7 | 66.2 | 11.1 | ………… |

| Interest generated by the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 21.1 | 78.9 | ………… |
| D Goswami | 55.6 | 32.2 | 12.2 | ………… |
| J Das | 11.1 | 55.3 | 33.6 | ………… |

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 43.3 | 56.7 | ………… |
| D Goswami | 11.1 | 78.9 | 10 | ………… |
| J Das | 11.1 | 66.2 | 22.7 | ………… |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 34.4 | 32.2 | 22.2 |
| D Goswami | 22.2 | 54.4 | 21.2 | 22.2 |
| J Das | 11.1 | 55.3 | 33.6 | ………… |

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| Accessibility of the teacher in and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 43.3 | 56.7 | ………… |
| D Goswami | ………… | 79.8 | 20.2 | ………… |
| J Das | 11.1 | 67.8 | 21.1 | ………… |

| Ability to design quizzes/test/assignment etc. and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 21.1 | 67.8 | 11.1 |
| D Goswami | ………… | 67.8 | 21.1 | 11.1 |
| J Das | ………… | 32.3 | 56.6 | 11.1 |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 66.3 | 33.7 | ………… |
| D Goswami | 11.1 | 67.8 | 10 | 11.1 |
| J Das | ………… | 67.8 | 32.2 | ………… |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| BK Chakraborty | ………… | 33.3 | 66.7 | ………… |
| D Goswami | 22.7 | 66.2 | 11.1 | ………… |
| J Das | ………… | 88.9 | 11.1 | ………… |

### 3.Department of Education

| Knowledge base of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 70.5 | 29.5 | ………… | ………… |
| A Saikia | 64.4 | 35.6 | ………… | ………… |
| Dr. R. Deka | 65.6 | 44.4 | ………… | ………… |
| S. Rahman | 65.6 | 34.4 | ………… | ………… |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 56.6 | 43.4 | ………… | ………… |
| A Saikia | 54.4 | 45.6 | ………… | ………… |
| Dr. R. Deka | 66.3 | 33.7 | ………… | ………. |
| S. Rahman | 65.6 | 11.1 | 23.3 | ………… |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 65.6 | 34.4 | ………… | ………… |
| A Saikia | 66.3 | 33.7 | ………… | ………… |
| Dr. R. Deka | 66.7 | 33.3 | ……….. | ……… |
| S. Rahman | 44.6 | 55.4 | ………… | ………… |

| Interest generated by the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 64.4 | 34.4 | 1.2 | ………… |
| A Saikia | 66.7 | 33.3 | ………… | ………… |
| Dr. R. Deka | 65.6 | 34.4 | …….. | …….. |
| S. Rahman | 55.6 | 44.4 | ………… | ………. |

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 54.4 | 34.4 | 11.2 | ………… |
| A Saikia | 43.4 | 33.3 | 23.3 | ………… |
| Dr. R. Deka | 52.2 | 46.7 | 21.1 | ………… |
| S. Rahman | 42.2 | 45.6 | 12.2 | ………… |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 54.4 | 44.2 | 1.4 | ………… |
| A Saikia | 31.1 | 66.7 | 2.2 | ………… |
| Dr. R. Deka | 42.2 | 46.7 | 11.1 | ………. |
| S. Rahman | 42.2 | 57.7 | 0.1 | ………… |

| Accessibility of the teacher in and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 55.6 | 33.3 | 11.1 | ………… |
| A Saikia | 66.7 | 33.3 | ………… | ………… |
| Dr. R. Deka | 55.6 | 33.3 | 11.1 | ………… |
| S. Rahman | 55.6 | 22.2 | 22.2 | ………… |

| Ability to design quizzeas/test/assignment etc.and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 42.2 | 34.4 | 23.4 | ………… |
| A Saikia | 44.5 | 44.4 | 11.1 | ………… |
| Dr. R. Deka | 44.5 | 44.4 | 11.1 | ………… |
| S. Rahman | 55.6 | 33.3 | 11.1 | ………… |

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| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 65.6 | 23.3 | 11.1 | ............ |
| A Saikia | 66.2 | 22.7 | 11.1 | ............ |
| Dr. R. Deka | 32.3 | 33.3 | 14.4 | |
| S. Rahman | 33.3 | 32.2 | 34.5 | |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. B.Baishya | 32.2 | 45.6 | 22.2 | ............ |
| A Saikia | 33.3 | 43.4 | 23.3 | ............ |
| Dr. R. Deka | 32.2 | 45.6 | 22.2 | ............ |
| S. Rahman | 32.2 | 45.6 | 22.2 | ............ |

## 4.Department  of English

| Knowledge base of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 68.7 | 31.3 | ............ | ............ |
| Dr. J Das | 59.9 | 40.1 | ............ | ............ |
| Dr. S Nath | 66.5 | 33.5 | ............ | ............ |
| J Barua | 64.5 | 35.5 | ............ | ............ |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 85.7 | 14.3 | ............ | ............ |
| Dr. J Das | 68.6 | 31.4 | ............ | ............ |
| Dr. S Nath | 68.6 | 31.4 | ............ | ............ |
| J Barua | 57.8 | 42.2 | ............ | ............ |

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 87.5 | 12.5 | ............ | ............ |
| Dr. J Das | 87.6 | 12.4 | ............ | ............ |
| Dr. S Nath | 87.9 | 12.1 | ............ | ............ |
| J Barua | 86.9 | 13.1 | ............ | ............ |

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| Interest generated by the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 77.5 | 22.5 | …………. | …………. |
| Dr. J Das | 77.5 | 22.5 | …………. | …………. |
| Dr. S Nath | 78.9 | 21.1 | …………. | …………. |
| J Barua | 65.4 | 34.6 | …………. | …………. |

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 88.9 | 11.1 | …………. | …………. |
| Dr. J Das | 78.9 | 21.1 | | |
| Dr. S Nath | 75.4 | 24.6 | …………. | …………. |
| J Barua | 82.3 | 17.7 | …………. | …………. |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 67.8 | 32.2 | …………. | …………. |
| Dr. J Das | 67.8 | 32.2 | …………. | …………. |
| Dr. S Nath | 77.8 | 22.2 | …………. | …………. |
| J Barua | 78.9 | 21.1 | …………. | …………. |

| Accessibility of the teacherin and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 88.1 | 11.9 | …………. | …………. |
| Dr. J Das | 76.8 | 23.2 | …………. | …………. |
| Dr. S Nath | 83.5 | 16.5 | …………. | …………. |
| J Barua | 76.8 | 23.2 | …………. | …………. |

| Ability to design quizzeas/test/assignment etc. and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 77.2 | 22.8 | …………. | …………. |
| Dr. J Das | 77.8 | 22.2 | …………. | …………. |
| Dr. S Nath | 34.3 | 65.7 | …………. | …………. |
| J Barua | 66.7 | 33.3 | …………. | …………. |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 77.8 | 22.2 | | …………. |
| Dr. J Das | 76.7 | 23.3 | …………. | …………. |

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| Dr. S Nath | 55.6 | 22.2 | 22.2 | ............ |
| J Barua | 56.7 | 21.1 | 11.1 | ............ |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr. P.Chakraborty | 72.2 | 27.8 | ............. | ............. |
| Dr. J Das | 74.3 | 25.7 | ............. | ............. |
| Dr. S Nath | 63.4 | 36.6 | ............. | ............. |
| J Barua | 73.4 | 26.6 | ............. | ............. |

## 5.Department of History

| Knowledge base of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 66.5 | 33.5 | ............ | ............ |
| S Das | 44.4 | 55.6 | ............ | ............ |
| A Patowary | 65.6 | 34.4 | ............ | ............ |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 55.4 | 44.6 | ............ | ............ |
| S Das | 34.4 | 65.6 | ............ | ............ |
| A Patowary | 56.3 | 43.7 | ............ | ............ |

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 55.6 | 44 | 0.4 | ............ |
| S Das | 46.7 | 43.3 | 10.0 | ............ |
| A Patowary | 44.4 | 22.2 | 33.4 | ......... |

| Interest generated by the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 54.4 | 45.6 | ............ | ............ |
| S Das | 56.5 | 33.5 | 10.0 | ............ |
| A Patowary | 58.6 | 22.2 | 19.2 | ............ |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 44.4 | 44.4 | 11.2 | ………… |
| S Das | 33.3 | 33.0 | 33.7 | ………… |
| A Patowary | 42.2 | 46.7 | 11.1 | ………… |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 44.4 | 44.2 | 11.4 | ………… |
| S Das | 11.1 | 66.7 | 22.2 | ………… |
| A Patowary | 42.2 | 46.7 | 11.1 | ……… |

| Accessibility of the teacherin and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 55.6 | 33.3 | 11.1 | ………… |
| S Das | 56.7 | 43.3 | ………… | ………… |
| A Patowary | 55.3 | 33.6 | 11.1 | ………… |

| Ability to design quizzeas/test/assignment etc.and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 42.5 | 24.5 | 33.0 | ………… |
| S Das | 34.4 | 44.4 | 21.2 | ………… |
| A Patowary | 44.4 | 34.5 | 21.1 | ………… |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 54.6 | 34.3 | 11.1 | ………… |
| S Das | 36.7 | 62.2 | 1.1 | ………… |
| A Patowary | 45.2 | 30.3 | 24.5 | ……… |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| M Hussain | 44.2 | 55.5 | ………… | ………… |
| S Das | 33.3 | 66.7 | ………… | ………… |
| A Patowary | 55.2 | 44.8 | ………… | ………… |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

**6.Department of Philosophy**

| Knowledge base of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 52.2 | 41.1 | 6.7 | ………… |
| D.Sharma | 51.7 | 43.3 | 5.0 | ………… |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 56 | 33.3 | | 10.7 |
| D.Sharma | 41.1 | 48.9 | | 10.0 |

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 51.0 | 42.1 | 6.9 | ………… |
| D.Sharma | 44.4 | 45.0 | 10.6 | ………… |

| Interest generated by the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 55.6 | 25.2 | 20.2 | ………… |
| D.Sharma | 52.6 | 24.2 | 22.2 | ………… |

| Ability to integrate course material | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 53.0 | 30.3 | 16.7 | ………… |
| D.Sharma | 38.9 | 38.2 | 22.9 | ………… |

| Ability to integrate content with other courses | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 35.4 | 42.4 | 22.2 | ….. |
| D.Sharma | 32.4 | 45.4 | 22.2 | ……… |

| Accessibility of the teacher in and out of the class | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | ………… | 33.3 | 66.7 | ………… |
| D.Sharma | ………… | 57.8 | 42.2 | ………… |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

| Ability to design quizzeas/test/assignment etc.and to evaluate projects etc. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 61.1 | 21.1 | 17.8 | ......... |
| D.Sharma | 56.6 | 32.3 | 11.1 | ........ |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 34.7 | 32.0 | 33.3 | ........... |
| D.Sharma | 31.8 | 57.1 | 11.1 | ......... |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| B.R.Bhattacharya | 46.0 | 33.3 | 20.7 | ........... |
| D.Sharma | 33.3 | 35.6 | 31.1 | ........... |

### 7.Department of Political Science

| Knowledge base of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 67.0 | 17.7 | 15.3 | ........... |
| Dr N Bhuyan | 61.0 | 23.7 | 15.3 | ........... |
| Dr L Goswami | 52.8 | 38.5 | 8.7 | ........... |
| T R Baruah | 53.5 | 38.8 | 7.7 | ........... |

| Communication skills (in terms of articulation and comprehensive) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 39.5 | 45.2 | 15.3 | ........... |
| Dr N Bhuyan | 46.2 | 53.8 | ........... | ........... |
| Dr L Goswami | 23.8 | 61.5 | 14.7 | ........... |
| T R Baruah | 30.8 | 61.5 | 7.7 | ........... |

| Sincerity/ Commitment of the teacher | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 46.2 | 30.1 | 23.7 | ........... |
| Dr N Bhuyan | 59.2 | 38.5 | 2.3 | ........... |
| Dr L Goswami | 46.2 | 46.2 | 7.6 | ........... |
| T R Baruah | 51.5 | 48.5 | | ........... |

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| Interest generated by the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 7.5 | 60.7 | 31.8 | ………… |
| Dr N Bhuyan | 50.8 | 38.5 | 10.7 | ………… |
| Dr L Goswami | 26 | 50.8 | 23.2 | ………… |
| T R Baruah | 15.7 | 84.3 | ………… | ………… |

| Ability to integrate course material | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | ………… | 62.5 | 37.5 | ………… |
| Dr N Bhuyan | 7.6 | 92.0 | 0.4 | ………… |
| Dr L Goswami | 7.2 | 69.7 | 23.1 | ………… |
| T R Baruah | 7.7 | 69.2 | 23.1 | ………… |

| Ability to integrate content with other courses | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 15.3 | 59.2 | 25.5 | ………… |
| Dr N Bhuyan | ………… | 70.2 | 29.8 | ………… |
| Dr L Goswami | 7.2 | 54.7 | 30.7 | 7.7 |
| T R Baruah | ………… | 69.2 | 30.7 | 0.1 |

| Accessibility of the teacherin and out of the class | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 15.3 | 51.5 | 33.2 | ………… |
| Dr N Bhuyan | 30.7 | 69.2 | 0.1 | ………… |
| Dr L Goswami | 15.5 | 51.5 | 33 | ………… |
| T R Baruah | 23.8 | 46.2 | 30.0 | ………… |

| Ability to design quizzeas/test/assignment etc. and to evaluate projects etc. | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 15.8 | 38.0 | 38.5 | 7.7 |
| Dr N Bhuyan | 15.3 | 71.7 | 5.3 | 7.7 |
| Dr L Goswami | 7.7 | 77.0 | 15.3 | ………… |
| T R Baruah | 25.3 | 51.7 | 23 | ………… |

| Provision of sufficient time for feedback | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 30.7 | 38.6 | 23 | 7.7 |
| Dr N Bhuyan | 23 | 54.0 | 23 | ………… |
| Dr L Goswami | 33 | 36.3 | 30.7 | ………… |
| T R Baruah | 33 | 59.3 | 7.7 | ………… |

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| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| Dr S Mahanta | 23 | 44.0 | 33 | ………… |
| Dr N Bhuyan | 48.1 | 38.5 | 13.4 | ………… |
| Dr L Goswami | 30.6 | 61.7 | 7.7 | ………… |
| T R Baruah | 38.7 | 59.0 | 2.3 | ………… |

## OVERALL RATING OF PROGRAMME OF STUDY
## QUESTIONNAIRE NO. 5
## S.B.DEORAH COLLEGE, GUWAHATI

Feedback from Passed out students, 2012-13

| Item | Very Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatis -factory(5.5-0) |
|---|---|---|---|---|
| 1.Academic content | 55.5 | 35.5 | 9.0 | -- |
| 2.Usefulness of teaching material | 38.2 | 34.5 | 18.2 | 9.1 |
| 3.Usefulness of study-groups in furthering learning | 46.3 | 35.5 | 9.1 | 9.1 |
| 4.Timeliness of practical work | 39.1 | 45.5 | 15.4 | -- |
| 5.Educative value of mid-programme placement | 49.1 | 36.4 | 14.5 | -- |
| 6.Offering and seeking helpful feedback | 54.5 | 44.5 | 1.0 | -- |
| 7.Fairness of evaluation | 55.5 | 17.3 | 27.2 | -- |
| 8.Interaction with faculty | 72.7 | 18.0 | 9.3 | -- |
| 9.Interaction with administration | 36.4 | 36.4 | 27.2 | -- |
| 10.Library facilities | 36.4 | 63.6 | -- | -- |
| 11.Computer facilities | 37.3 | 44.5 | 9.1 | 9.1 |
| 12.Hostel facilities | 24.5 | 37.3 | 29.1 | 9.1 |
| 13.Recreational facilities | 47.3 | 35.5 | 9.1 | 8.1 |
| 14.Extra-curricular activities | 46.4 | 35.5 | 18.1 | -- |
| 15.Sports facilities | 38.2 | 36.3 | 25.5 | -- |

## STUDENT FEEDBACK ON TEACHERS, 2012-13
## QUESTIONNAIRE NO. 2
## DEPARTMENT OF COMMERCE

| Knowledge base of the teacher(as perceived by you) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 37.4 | 32.6 | 30.0 | …………. |
| P Deka | 31.4 | 35.6 | 33 | …………. |
| R Borgohain | 38.3 | 21.7 | 40 | …………. |
| N Goswami | 48.6 | 23.3 | 28.1 | …………. |
| B Khakhalary | 45.3 | 22.9 | 31.8 | |

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| Communication skills (in terms of articulation and comprehensibility) | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 35.9 | 34.1 | 30.0 | ............ |
| P Deka | 57.3 | 22.7 | 20 | ............ |
| R Borgohain | 38.2 | 33.6 | 28.2 | ............ |
| N Goswami | 40.3 | 23.6 | 36.1 | ............ |
| B Khakhalary | 45.7 | 26.8 | 27.5 | |

| Sincerity/ Commitment of the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 46.2 | 30.7 | 23.1 | ............ |
| P Deka | 59.2 | 38.5 | 2.3 | ............ |
| R Borgohain | 46.2 | 46.2 | 7.6 | ............ |
| N Goswami | 61.5 | 38.5 | | ............ |
| B Khakhalary | 67.7 | 12.8 | 19.7 | |

| Interest generated by the teacher | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 44.4 | 44.4 | 11.2 | ............ |
| P Deka | 66.7 | 33.3 | ............ | ............ |
| R Borgohain | 55.6 | 43.3 | ........ | 1.1 |
| N Goswami | 55.6 | 43.3 | ............ | 1.1 |
| B Khakhalary | 59.2 | 33.4 | 7.4 | |

| Ability to integrate course material with environment//other issues , to provide a broader perspective. | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 45.5 | 34.5 | 20 | ............ |
| P Deka | 58.3 | 31.7 | 10 | |
| R Borgohain | 42.3 | 27.7 | 30 | ............ |
| N Goswami | 57.8 | 32.6 | 9.6 | ............ |
| B Khakhalary | 51.7 | 31.2 | 17.1 | .............. |

| Ability to integrate content with other courses | | | |
|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 37.8 | 42.2 | 20 | ............. |
| P Deka | 57.8 | 32.2 | 10 | ............. |
| R Borgohain | 47.8 | 32.2 | 20 | ............. |
| N Goswami | 51.5 | 38.5 | 10 | ............. |
| B Khakhalary | 52.5 | 37.5 | 10 | ............. |

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| Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class) | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 32.5 | 47.5 | 20 | …………. |
| P Deka | 67.8 | 32.2 | …………. | …………. |
| R Borgohain | 69.6 | 30.4 | …………. | …………. |
| N Goswami | 47.8 | 52.2 | …………. | …………. |
| B Khakhalary | 45.5 | 54.5 | | |

| Ability to design quizzes/test/assignment etc. and to evaluate projects to evaluate students understanding of the course. | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 37.8 | 32.2 | 30 | …………. |
| P Deka | 57.8 | 22.2 | 20 | …………. |
| R Borgohain | 43.3 | 56.7 | …………. | …………. |
| N Goswami | 36.7 | 63.3 | …………. | …………. |
| B Khakhalary | 56.1 | 43.9 | ………. | ………. |

| Provision of sufficient time for feedback | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 57.7 | 32.1 | 11.1 | …………. |
| P Deka | 55.6 | 33.3 | 11.1 | …………. |
| R Borgohain | 55.6 | 22.2 | 22.2 | …………. |
| N Goswami | 56.7 | 11.2 | 32.1 | …………. |
| B Khakhalary | 61.3 | 21.3 | 17.4 | |

| Overall rating | | | | |
|---|---|---|---|---|
| Teacher | V.Good (8.5-10) | Good (8.5-7) | Satisfactory (7-5.5) | Unsatisfactory (5.5-0) |
| R D Barman | 46.8 | 53.2 | …………. | …………. |
| P Deka | 47.6 | 52.4 | …………. | …………. |
| R Borgohain | 48.9 | 51.1 | …………. | …………. |
| N Goswami | 57.6 | 42.4 | …………. | …………. |
| B Khakhalary | 47.3 | 52.7 | …………. | …………. |

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**ANNEXURE – III**

**ACTION TAKEN REPORT**

| Plans | Action Taken |
|---|---|
| Organising Seminar/Workshop | Organised a UGC sponsored State Level Workshop on "Implementation of State Language in Assam, its problems, threats and solution" on September 21 – 22, 2012. |
| Organising remedial classes | Remedial classes for ST/ SC/ OBC (Non creamy layers)/ Minority students and slow learners have been arranged |
| Introduction of modern method of teaching and learning | • The College has provided computer with internet facility to all departments.<br>• The college library is automated.<br>• The campus is enabled with Wi fi connectivity. |
| Provision of power back -up | The college has installed a 45 KVA power generator with funds from UGC. |
| Provision of proper drainage facility | The internal sewage system of the College is linked with the main drainage of the city |
| Procurement of more computers | The college purchased 10 more computers with funds from UGC |
| Procuring sound system for the Auditorium | The college installed a modern sound system in the Auditorium with funds from UGC |

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

**ANNEXURE – IV**

**INNOVATIONS and BEST PRACTICES**

- Automation of college library.

- Wi-Fi connectivity in the campus.

- Educational excursion and departmental field study tour  .

- Remedial classes for all the SC,St,OBC (Non creamy layer), minority students and slow learners.

- Faculty lectures organised by IQAC.

- Regular class monitoring by the Principal

- A compulsory computer literacy programme for all the newly admitted students of degree courses

- Maintenance of log book by each department for monitoring the daily classes by the HoD.

- ICT skill development programme for the teachers.

- Conducting Departmental seminars for the Major students.

- Organising personality development programme for the students by inviting experts.

**S.B.Deorah College, Ulubari, Guwahati – 781007 (Assam)**

## ANNEXURE – V

## SWOT ANALYSIS

## Strengths:

1) Ethnic and cultural diversity of students of the college. The college attracts and hosts students from all the seven States of the region. It has become a mini seven sisters.

2) Centrally located in the heart of the Guwahati city, the college is easily accessible.

3) To make the students computer literate, the college introduced computer basic course in 2005 compulsorily for all students enrolled in the college.

4) The college library is fully automated and using sophisticated library management software SOUL for managing reading materials and users of the library. It has also the facility for the students and teachers to access online e-resources (e-books, e-journals) through the N-LIST consortium of INFLIBNET Centre, Ahmedabad.

5) Commerce stream at degree level was introduced in 2010 to cater to the need of the students

6) Wide range of extension activities being undertaken by the active NSS group.

7) Financial assistance being provided to the needy students under the students' welfare scheme.

8) Students centred activities such as seminars, group discussion, workshop etc. being undertaken to fulfil the personal and professional need of the heterogeneous groups of students.

9) Principal of the college have got the recognition of Ph.D. Guideship of Gauhati University.

10) Many faculty members of the college associated with the designing of syllabus and course-curricula of the University

11) Dedicated and efficient faculty members cater the need of the students community by helping, mentoring them in various ways.

## Weaknesses:

1) The infrastructure of the college is not up to the modern day requirements.

2) Lack of space or land area for further extension is another weakness of the college

3) Large number of teachers are working in temporary posts

4) Computer literacy and proficiency of the both teaching and non-teaching staff is low

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5) Poor academic background students admitted in the college at large numbers

6) Results are not up to the expected level

7) Placement and campus recruitment of the students not very encouraging

8) No separate library building which result inadequate supply of learning resources and reading facility to the students.

9) No play ground in the college premises to promote sports and co-curricular activities.

10) Auditorium is not well furnished

11) Research activities of the faculty members are not adequate.

12) Seminar/conference hall is yet to be constructed

13) Faculty-students ratio is high due to non-creation of permanent sanctioned post

14) Second & third floor of the girls' hostel yet to be constructed.

15) Administrative block cum Principal's office facing space constraints

16) Absence of separate departmental common rooms.

17) Lack of sufficient medical facility in case of emergency

## Opportunities

1) The college being centrally located in the city, there are ample opportunities of introducing many add on, self-financed and professional courses.

2) To tie up with open universities to offer courses in distance mode

3) To arrange more soft skill development, vocational courses to increase employability among the students.

4) To introduce Post Graduate courses in all the subjects having major course.

5) To arrange entrepreneurship development programme to increase self employability

6) To open NCC for the students

## Threats/Challanges

1) To promote employability in higher category of jobs.

2) Betterment of academic result of the students is a major challenge for the college.

3) Adoption of ICT and modern tools in teaching and learning by the faculty

4) Absenteeism of students from classroom and library

5)  Improving the dropout rate

6) Paucity of fund for college development

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7) Large section of the teachers working in temporary posts

8) Securing Govt. grants for the Commerce stream.

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