

<p>S.B.DEORAH COLLEGE G.S.ROAD, ULUBARI, GUWAHATI – 781007 (Assam) Tel.No.: 0361-2523172 E-mail: info@sbdeorahcollege.org.in sbdeorahcollege@gmail.com Website: www.sbdeorahcollege.org.in</p>
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1. Details of the Institution

1.1 Name of the Institution	S.B.DEORAH COLLEGE
1.2 Address Line 1	ULUBARI
Address Line 2	G.S.ROAD
City/Town	GUWAHATI
State	ASSAM
Pin Code	781007
Institution e-mail address	info@sbdeorahcollege.org.in sbdeorahcollege@gmail.com
Contact Nos.	0361-2523172 ; +919435024667; +919435340466
Name of the Head of the Institution:	DR. DHARMENDRA NATH
Tel. No. with STD Code:	0361-2523172
Mobile:	+919435024667

Name of the IQAC Co-ordinator: DR. BANDANA BAISHYA

Mobile: +919435340466

IQAC e-mail address: info@sbdeorahcollege.org.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) ASCOGN12101

1.4 NAAC Executive Committee No. & Date: EC/35/058 dated 28-02-2005
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address: www.sbdeorahcollege.org.in

Web-link of the AQAR: <http://www.sbdeorahcollege.org.in/images/Download/AQAR/AQAR2013-2014.pdf>

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C ⁺⁺	66.75	2005	2010
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY 15-05-2006

1.8 AQAR for the year (for example 2010-11) 2013-14

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR _____ (DD/MM/YYYY)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

GAUHATI UNIVERSITY

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc. **NO.**

Autonomy by State/Central Govt. / University	<input type="text"/>	
University with Potential for Excellence	<input type="text"/>	UGC-CPE <input type="text"/>
DST Star Scheme	<input type="text"/>	UGC-CE <input type="text"/>
UGC-Special Assistance Programme	<input type="text"/>	DST-FIST <input type="text"/>
UGC-Innovative PG programmes	<input type="text"/>	Any other (<i>Specify</i>) <input type="text"/>
UGC-COP Programmes	<input type="text"/>	

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="07"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="02"/>
2.3 No. of students	<input type="text" value="02"/>
2.4 No. of Management representatives	<input type="text" value="02"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="02"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="NIL"/>
2.8 No. of other External Experts	<input type="text" value="NIL"/>
2.9 Total No. of members	<input type="text" value="16"/>
2.10 No. of IQAC meetings held	<input type="text" value="10"/>
2.11 No. of meetings with various stakeholders:	No. <input type="text" value="09"/> Faculty <input type="text" value="02"/>
	Non-Teaching Staff <input type="text" value="01"/> Alumni <input type="text" value="02"/> Students <input type="text" value="03"/> Others <input type="text" value="01"/>
2.12 Has IQAC received any funding from UGC during the year?	Yes <input checked="" type="checkbox"/> No <input type="text"/>
	<input type="text" value="5.0 lakh"/>

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- 1. Workshop on “Use of modern tools in Teaching Learning” held on 4-2-2014**
- 2. Workshop on “Research paper writing” held on 24-04-2014**

2.14 Significant Activities and contributions made by IQAC

- IQAC carried out the documentation of the various programmes/activities of the college.
- The academic calendar is annually prepared by the IQAC and it monitors its implementation throughout the year.
- IQAC arranges feedback responses from different stakeholders such as students, alumni, parents etc. on quality related institutional processes.
- It acts as a nodal agency for co-ordinating quality related activities.
- It identifies the best practices and disseminating them among the students and teachers.
- It organises workshops and seminars on quality related theme. Two workshops have been organised by IQAC during this session – i) Use of modern tool in teaching-learning ii) Research paper writing
- It disseminates information among the students and teachers on the various quality parameters of higher education
- It works towards facilitating the creation of a learner-centric environment conducive for quality education
- IQAC prepares AQAR for the college for assessment and re-accreditation by NAAC
- IQAC urged the authority to set up a smart class room to facilitate interactive teaching-learning.
- It is actively involved in promoting research activities in the college. It co-ordinates with the Research Committee in examining and evaluating the research proposals of the faculty members before submitting to the agencies like UGC, ICSSR etc. Two MRP proposals have been accepted by the UGC during the session 2013-14. The Committee also involved in preparing the proposals for organising National Seminars and Workshops in the colleges with the financial assistance from UGC. One National Workshop on “Research Project Writing” and 1 National Seminar on “Environment and Civil Society: Issues, Challenges and Remedies” was approved by

UGC during this session. The workshop was held on May 9 – 10, 2014 and the seminar will be held during August 29 – 30, 2014.

- The IQAC in association with the Health Care Cell of organizes health check-up and health awareness programmes. Health awareness and check-up camps such as - a breast cancer awareness programme was organised on 24th Oct, 2013 for the girl students on the occasion of international breast cancer day where experts from Dr. B. Barooah Cancer Institute participated as resource persons; free dental check up was organised on 8th March, 2014 in association with Regional Dental College, Guwahati; a free health camp on fitness was organised on 12th may, 2014 with the initiative of Kotak Mahindra Bank and VLCC were organised.
- The IQAC in association with Students' Welfare Committee of the college works for the welfare of the students. It selects poor meritorious students for providing financial help by the authority in the form of book grants, free uniform, waiver of tuition fees etc. A two day workshop was also organized by the committee on 24th & 25th June, 2014 on "Sahaja Yoga aaj ka Maha Yoga" for the students & teachers.
- The Women's Cell in collaboration with the IQAC works towards providing a gender friendly atmosphere in the college. On 24th January, 2014 the cell observed National Day for the Girl Child where experts from the civil society participated.
- The IQAC in association with the Beautification Cell makes efforts to keep the campus clean, green and eco-friendly.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

**Enclosed in Annexure- I
Academic Calendar Attached**

** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	0	0	0	0
PG	0	0	0	0
UG	2	0	0	0
PG Diploma	0	0	0	0
Advanced Diploma	0	0	0	0
Diploma	0	0	0	0
Certificate	5	0	5	0
Others	2 (H.S./+2)	0	0	0
Total	9	0	5	0

Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of Programme
Semester	2
Trimester	0
Annual	0

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

Feedback Enclosed in Annexure - II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NO

1.5 Any new Department/Centre introduced during the year. If yes, give details.

NO

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	03	18	NIL	NIL

2.2 No. of permanent faculty with Ph.D.

10

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
NIL	NIL	NIL	NIL	NIL	NIL	8	NIL	8	NIL

2.4 No. of Guest and Visiting faculty and Temporary faculty

Nil	Nil	08
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	NIL	38	1
Presented papers	1	3	NIL
Resource Persons	0	0	0

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The College has introduced some new measures for the overall improvement of teaching and learning.

- A smart class room with digital facilities has been set up to make the teaching learning process more interactive.
- Group discussion, seminars, course related quiz, surprise test etc are held round the year so that there is active involvement of the students in the teaching learning process.

- Remedial classes are also held towards the end of each session to help the academically weak students.
- Reading list, lecture summary, study materials and home assignments are also given to the students for their comprehensive learning.
- Measures are taken to ensure accessibility of the teachers in and out of the class to motivate further study and discussion.
- Students are given help and training in the use of library and computer services and are informed about the availability of reading materials for the prescribed syllabus in the library.
- Teachers are always asked to advise the students on all matters and provide feedback on their performance.
- Applicability/ relevance to real life situations of course content is pointed out by the teachers.
- Student's feedback questionnaires are provided to the students to evaluate the Programme and assess the teachers individually to know their strength and weakness.

2.7 Total No. of actual teaching days during this academic year

152

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Nil

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

3	3	3
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2.10 Average percentage of attendance of students

64%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A.	172		4.65(major)	18.60(major)	44.76 (Pass)	68.02
B.Com	40		-		31 (pass)	77.5

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Various steps are taken by the IQAC to contribute /monitor /evaluate the teaching learning process.

- An academic calendar is annually prepared by the IQAC and it monitors its implementation throughout the year.
- Arrangements are also made for the uninterrupted holding of classes and timely completion of syllabus.
- The HODs are asked to maintain log books wherein each teacher records his/ her classes taken and lessons taught.
- The HODs monitor the progression of the syllabus by holding meetings from time to time and they report the same to the principal.
- The IQAC also organises feedback sessions with the students to monitor and evaluate the teaching learning process.
- The IQAC also makes arrangements for organising in- house workshops and seminars for the students and teachers to make the teaching learning process more interactive.
- Field trips are also organised by the IQAC so that the students have first hand information on relevant topic.
- The IQAC ensures access to Computers and internet facility at the departmental level.
- It encourages faculty members to attend workshops, seminars, training programmes on teaching methods.
- It organizes workshops and seminars with external experts to expose the faculty to advance level of knowledge and skill.
- Educational tours are organized to make teaching learning more effective.
- It makes efforts to make the teaching learning process more student centric by encouraging teachers to adopt participatory teaching methods.
- It promotes research culture by motivating the teachers to undertake research projects.
- It ensures smooth functioning of students' support services which supplement the teaching learning process.
- It ensures that all grievances of the students relating to teaching and learning are redressed through the Grievance Redressal Cell.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	0
HRD programmes	0
Orientation programmes	01
Faculty exchange programme	0
Staff training conducted by the university	0
Staff training conducted by other institutions	0
Summer / Winter schools, Workshops, etc.	0
Others (Short term course)	01

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	11	0	0	1
Technical Staff	0	0	0	0

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The IQAC works with the research committee for sensitizing / promoting research climate in the Institution.
- As a result of its initiative a UGC sponsored National Workshop was organised in the college on *Research project Writing* with the objective of familiarizing the participants with the basic concepts and the latest techniques of research, categories of research , preparation of research proposals etc.
- The workshop has equipped the participants with skills of writing and presenting research works in a scholarly manner.

- As a result of its encouragement two MRP project proposals of faculty members have been accepted by the UGC.
- Because of its constant encouragement, large percentages of the teachers have completed doctoral degrees and some are pursuing the same.
- Many students are also actively involved in research work as per Gauhati University syllabus.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number		1	0	0
Outlay in Rs. Lakhs		-	5.6	

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	0	2	-
Outlay in Rs. Lakhs			4.2	

3.4 Details on research publications

	International	National	Others
Peer Review Journals	-	01	-
Non-Peer Review Journals	02	-	-
e-Journals	-	-	-
Conference proceedings		05	01
Published in Books	-	05	-

3.5 Details on Impact factor of publications: **NIL**

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	2011-13	ICSSR	Rs.5.56 Lacs	--
Minor Projects	2014-16	UGC	Rs. 4.2 Lacs	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-

Projects sponsored by the University/ College	-	-	-	-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other (Specify)			--	--
Total	-	-	9.76 Lacs	-

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges **NO** Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	01	-	-	06
Sponsoring agencies	-	UGC	-	-	COLLEGE

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaboration International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total 20.0

3.16 No. of patents received this year: **NIL**

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows of the institute in the year: **NIL**

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides 3
 and students registered under them 08

3.19 No. of Ph.D. awarded by faculty from the Institution 0

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): **NIL**

JRF - SRF - Project Fellows - Any other -

3.21 No. of students Participated in NSS events:

University level 6 State level 80
 National level - International level -

3.22 No. of students participated in NCC events: **NIL**

University level - State level -
 National level - International level -

3.23 No. of Awards won in NSS: **NIL**

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24 No. of Awards won in NCC: **NIL**

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="-"/>	College forum	<input type="text" value="05"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="03"/>
		Any other	<input type="text" value="01"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

As a part of institutional social responsibility, the college in association with NGO's, AIDS Control Society etc. is providing various community services in the form of extension activities:

- A one week camp was organised at Bhabanipur village, Noonmati from November 3 – 8, 2013 to provide various community services. In the camp about 50 NSS volunteers of our college were actively involved in repairing of dilapidated roads, drains, toilets of the village L.P.School. Besides, tree plantation, door to door survey, awareness programme on sanitation, environment etc. were conducted by the students of the college with the help of local NGOs.
- On the occasion of one month celebration of National Youth Day during January 12 – February 10, 2014, our college along with the 62 colleges of the Kamrup (Metro) participated in the Students-Teachers-Public mega rally and mega blood donation camp; health check-up and AIDS awareness programme, organised in association with State AIDS Control Society. A total of 60 students were participated in the mega blood donation camp on February 5, 2014, health check-up and AIDS awareness programme on February 10, 2014.
- A talk was delivered by two members of the extension education cell on voting behavior and political consciousness among the new voters on 4th April, 2014 at Narangi Anchalik College, Guwahati.

- “CONVERSATION”- a functional Assamese class for non Assamese students belonging specially to the various tribal communities of North East has been organising by the extension education cell since 20th May 2014 and continues till date.
- The extension education cell has been organising an adult literacy programme “SAATHI” in Patharkuchi area of greater Guwahati to educate specially the domestic help worker of the locality since 5th June, 2014 and continues till date.
- The cell organises a moral and spiritual talk on “Day to day life on Bhagavad Gita” on 16th June, 2014 at R.J College Survey, Guwahati. The talk was delivered by the members from ISKCON, Guwahati.
- Members of the cell are also associated with Vivekananda Kendra which conducts various programmes on personality development, yoga, meditation etc.
- Some members of the cell are associated with the ART OF LIVING which conducts similar community service programmes.
- Members of the cell are also associated with an NGO called HERD which takes care of the health of the needy people from rural areas. Free cataract operation, camp free BMI test, blood donations are some of the activities of the NGO.
- A member of the cell is an active member of PRERANA- IAS officers’ wives’ association which is a registered body under the Societies Registration Act, 1860. The member is associated with welfare activities like providing relief fund during disasters (flood, riots etc), sponsoring two girl students of SISHU SARATHI a spastic society and providing infrastructural facilities to the LEPROSY REHABILITATION CENTER at Chirang district, Assam.
- The faculty members of the college have contributed fund for the management of AMAR GHAR (an old age home), ASHADEEP (home for destitute women) and KARUNADHARA (a society for the physically challenge).
- Another member of the cell has acted as resource person in two personality development camps organized by Vivekananda Kendra on 1st July, 2013 and Assam Jatiya Vidyalay, Guwahati from 6th to 9th July, 2013.
- A college faculty is an active member of NATARAJ, a socio-cultural society (Registered NGO) which is associated with SOS children village, Azara and B. Barooah Cancer Institute, Guwahati. As member of the society she has organized workshops on vocal and awareness programmes on Cancer. She has also participated in cleaning of streets and drains on 8th Nov, 2013 organised by Chilarai Nagar Mahila Samity. She has also participated on spiritual programme organized by the said Mahila samitya.
- Seven faculties of the college acted as master trainers for training polling officers during the general election 2014 and also one faculty acted as Presiding officer.
- Many faculty members of the college have donated old clothes, medicines, old furniture etc to the poor and needy.

Proposed plan of the extension education cell during the session 2014-15

- To provide physical training to the students of nearby schools by trained physical instructors.
- To arrange crash course for 21 days on the prescribed syllabus mainly for H.S students of nearby Higher Secondary School, Ulubari.
- To inculcate the spirit of nationalism and patriotism among the young generation through a seven days course on brief history and culture of India.

Criterion – IV

4. Infrastructure and Learning Resources:

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	4500 sq.mt	-	-	4500 sq.mt
Class rooms	12	3	College	15
Laboratories	-	-	-	-
Seminar Halls	-	-	-	-
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	02	03	UGC & COLLEGE	05
Value of the equipment purchased during the year (Rs. in Lakhs)	4,44,340.00	4,53,995.00	UGC & COLLEGE	8,98,335.00
Others	-	-	-	-

4.2 Computerization of administration and library

- The college library is fully computerized. We are using a standard integrated library management software SOUL 2.0 (Network Version) developed by INFLIBNET Centre, Ahmedabad for automating the housekeeping activities of the library.
- Day to day administrative works has been carried out with the help of computer. We have a plan to develop an integrated office automation system to carry out the administrative works viz. admission procedure, maintenance of accounts, examinations, keeping students' profile etc. in order to retrieve information effectively and also to make the administration more transparent. The plan will be executed in the academic session 2014 – 15.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	8995	1047634	918	159749	9913	1207383
Reference Books	1843	936491	126	73556	1969	1010047
e-Books	93809	N-LIST	-	-	93809	N-LIST
Journals	04	14450	04	6050	08	20500
e-Journals	4137	N-LIST	-	-	4137	N-LIST
Digital Database	NA					
CD & Video	25	-	-	-	25	-
Back Volumes	200	-	50	-	250	-
Magazines	07	3157	-	-	07	3157
Newspapers	14	17248	-	-	14	17248

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	23	-	Yes *	03	08	01	11	-
Added	07	-	-	-	02	02	02	01
Total	30	-	Yes	03	10	03	13	01

*Both college library and Principal's Chamber are wi-fi enabled

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Computer basic training has been extended to all the newly admitted students of the college which enable them to become computer literate.
- In addition to it, students are also given training on how to access Internet in the Internet browsing centre of the college library.
- College library is accessing online e-resources through N-LIST consortium of the INFLIBNET Centre. Teachers of the college have been searching and downloading research papers from the N-LIST database.
- All departments are having computers with latest configuration and independent Internet connectivity for accessing e-resources.

4.6 Amount spent on maintenance in lakhs :

i) ICT	70,068.00
ii) Campus Infrastructure and facilities	2,25,794.00
iii) Equipments	88,868.00
iv) Others	31,807.00
Total	Rs.4,16,537.00

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The IQAC monitors the student support services of the college at regular intervals.
- The NSS wing of the college is quite active and its activities are displayed in notice board, magazines and bulletins.
- The Institution also has a students' welfare cell which caters to the different needs of the students. The services provided by the cell are advertised by the IQAC among the students. Notices are served regarding the various welfare schemes provided by the cell.
- The members of the S.B. Deorah college students' union work around the year with the IQAC in spreading awareness about its functions and services which can be availed by the students.
- Suggestions are also given to the principal regarding the functioning of the support services and steps for improvement are taken whenever necessary.
- The college also has a large, spacious, well furnished girls' hostel in the college campus. It provides a safe and secure accommodation to girl students who come from outside the state.
- Prospectus of the college, which is prepared by the IQAC, gives adequate information about the functions and types of the support services for the students.

5.2 Efforts made by the institution for tracking the progression

- Different efforts are made by the Institution for tracking the progression of the student during the period of their stay in the college.
- In academic matters, the success/ failure rate is monitored at the end of every semester especially for the major students.
- The problems and difficulties of the weaker students are discussed and efforts are made to remove them.
- Remedial classes, tutorials, extra classes are held specially for them.
- Study materials are supplied and suggestion for improvement is given on a one to one basis.
- In non academic matters also efforts are made to track their progression.

- Extracurricular activities of the students in sports, music, performing arts are encouraged and their achievement in various competitions at the college, universities state, national level are monitored and encouraged.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1084	NIL	NIL	-

(b) No. of students outside the state

136

(c) No. of international students

NIL

(d)

No	%
559	51.6

Men

No	%
525	48.4

Women

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
535	56	228	200	NIL	1019	562	58	258	206	NIL	1084

Demand ratio: 1:1.5 Dropout: 8%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Career Guidance Cell of the college has organized a week long programme during January 6 – 12, 2014 on **Entry into Services** in order to prepare our students for competitive examinations viz. banking, insurance etc. The professional group viz. T.I.M.E, Guwahati having expertise in coaching for competitive examinations has been engaged to enlighten our students utilizing the fund provided by UGC during XI plan period. A total of 38 students of Degree 3rd and 5th Semester were participated and successfully completed the course.
- A workshop on **“Building Awareness among Women Consultants in India”** has been organized for the girl students by the Career Guidance and Counselling Cell of the college on March 12, 2014 in association with North India Technical Consultancy Organisation (NITCON) on behalf of Consultancy Development Centre (CDC), an autonomous institute of DSIR, Ministry of Science

& Technology, New Delhi. The objective of the workshop was to aware the girl students about the various prospects and opportunities of consulting profession for the women in India

- In addition to these teachers are always engaged in mentoring the students in choosing their right career.

No. of students beneficiaries 120

5.5 No. of students qualified in these examinations: **NIL**

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- The Career Guidance and Counselling Cell and its panel of advisers are actively engaged in providing counselling to the students during admission into the 1st Semester classes. The students are given guidance in choosing their subjects specially the major subjects as they are often confused while selecting their major and elective subjects. The Cell through its panel of advisers tried to explain the subjects, the need of choosing the right subject which can provide a window of opportunities for their education and employment.
- In addition to this the Cell organized a workshop of one week duration on “Entry into services during January 6 – 12, 2014 by engaging a panel of experts from the T.I.M.E, Guwahati Centre.
- In order to promote career awareness among the girl students, the Cell in association with North India Technical Consultancy Organisation (NITCON) on behalf of Consultancy Development Centre (CDC), an autonomous institute of DSIR, Ministry of Science & Technology, New Delhi, has organized one day workshop on “Building Awareness among Women Consultants in India”

No. of students benefitted 120

5.7 Details of campus placement

	On campus		Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
NIL	NIL	NIL	NIL

5.8 Details of gender sensitization programmes

The Women’s Cell, which works towards providing a gender friendly atmosphere in the college, holds meetings from time to time where discussions are held regarding the welfare of the girl students. On 24th January, 2014 the cell observed National Day for the Girl Child where a prominent women activist of the region was invited and women’s issues were discussed. In the coming session the cell plans to organize a work shop on” Gender Sensitization in the Academic Environment” and also a seminar on” Women as Victims of Domestic Violence”. Besides, self defence training to the girl students for their safety is also under consideration.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount (Rupees)
Financial support from institution	9	5500
Financial support from government	50	245710
Financial support from other sources	2	3500
Number of students who received International/ National recognitions	NIL	NIL

5.11 Student organised / initiatives

Fairs : State/ University level National level International level
Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed:

- The Grievance Redressal Cell receives complains from the students on various issues. The major grievances that have been redressed are a) providing uninterrupted power supply by installing a generator in the college premises, b) Teaching aids like blackboards and class room furniture have been repaired/ replaced. c) new class rooms are also being constructed to give better facilities to the students. d). during monsoons, the college campus faces water logging problems making entry to the college difficult for the students. Earth filling has been undertaken to raise the level of the college ground and sapling of trees have also been planted near the boundary wall. e). measures are also taken to hold the classes of teachers who are on leave by other teachers of the department so that students do not suffer. f) the Principal holds regular meetings with the HODs in order to maintain strict vigil of the classes, attendance, course and sessional examinations. g). students are provided with sports equipment as and when required.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The prime vision of the college is to transform the college into an excellent centre of learning. We intend to provide our students a congenial environment for learning and development of skills, required not simply for living and livelihood but also to face the challenges of a rapidly evolving society, and to make the students better human beings.

Mission:

- ❖ To become one of the leading educational institute of the region and to be a centre for dissemination of knowledge and services to the society through teaching, learning and extension activities;
- ❖ To provide state-of-the-art infrastructure for the all-round development of the students;
- ❖ To create the foundation for developing leadership quality and professional skills of the students;
- ❖ To encourage students to look beyond their curriculum and nurture their talents in various fields;
- ❖ To provide value based education and to inculcate the principles of morality, devotion, duty, and responsibility among the students.

6.2 Does the Institution has a management Information System

The college does not have a Management Information System (MIS). We have a plan to develop a MIS in the 2014-15 academic sessions in future so that all kinds of information can be accessed and retrieved readily and instantly so as to provide better services to the stakeholders and also to bring transparency in the administration.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The curriculum of BA/ B.Com is prescribed by the university which is followed by the affiliated colleges. However, members of the teaching staff of the college are involved in curriculum restructuring/ revision/ syllabus development at the university level. Curriculum development workshops organised by the university and other colleges are attended regularly and suggestions are given whenever necessary. The college also has some add- on courses in computer. The computer classes are held within the normal college hours and are included in the class routine. Some of the computer courses offered by the college are Tally Erp9, DBMS, DTP, Web design, MS Dos/ Windows, MS office, computer language- C/C++ etc.

6.3.2 Teaching and Learning:

- ❖ The College has adopted many innovative processes for the improvement of teaching and learning.
- ❖ Group discussion, seminars, course related quiz, surprise test etc are held round the year so that there is active involvement of the students in the teaching learning process.
- ❖ Remedial classes are also held towards the end of each session to help the academically weak students.
- ❖ Reading list, lecture summary, study materials and home assignments are also given to the students for their comprehensive learning. Students are given help and training in the use of library and computer services and are informed about the availability of reading materials and e-resources for the prescribed syllabus in the library.
- ❖ Talks by scholars and renowned personalities are arranged to motivate students to achieve higher goals.

- ❖ The college encourages and sanctions leave to its staff to attend orientation programmes, Refresher Courses and short term courses so that they can update their domain knowledge and also get acquainted with the latest developments and teaching methods.

6.3.3 Examination and Evaluation:

The college holds sessional and final examinations as per University guidelines. Quality improvement measures are adopted from time to time for the smooth running of the examination. Examination committees are formed which organises the examination and strategies are adopted like allotment of examination duties, proper invigilation, confidential handling of question paper etc. The evaluation process is also conducted in an organised manner. Spot evaluations of final examination are done by the faculty members in examination zones fixed by the University. In the sessional examinations, there is in- house evaluation which is completed within a stipulated time and the marks are displayed in the notice board.

6.3.4 Research and Development

- Research Committee of the college formulates the strategies for Research and Development of the College.
- The College urges its faculty members to apply for Minor and Major Research Projects from funding agencies.
- As part of the strategy the College has organised a UGC sponsored workshop on “Research Project Writing” on May 9-10, 2014, to enlighten the participants on Research Project proposal writing. A UGC sponsored National seminar will be held on August 29-30, 2014 on” Environment and Civil Society: Issues, Problems and Remedies.”
- As a result of constant encouragement by the college, more than 50 percent of permanent faculty has completed PhD and few others are pursuing. One faculty member submitted her PhD thesis availing UGC’s FDP.
- The college urges the faculty members to present at least two research papers in seminars and conferences and publish the papers in peer reviewed journals.
- The college has received 10 ISBN and will be publishing books shortly. The first two volumes with ISBN will be the Proceeding Volumes of the UGC sponsored workshop and seminar.

- As part of our effort of encouraging research and development the college library has 8 numbers of journals catering to different subjects and numerous e-journals. The College library also regularly procures reference books for the faculty.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library

- Library is fully automated
- Book bank facility is available for the economically weak students
- Online e-journals and e-book access facility is available for the students and teachers under N-LIST consortium of INFLIBNET Centre.
- New text books as per semester syllabus have been added.
- New reference and competitive examination books for the students have been added.
- New subject journals, popular magazines, weeklies are subscribed regularly.
- Back volumes are kept for references
- Free internet facility is given to the students for accessing online e-contents.
- OPAC terminal is available for the students and teachers.
- Student and teachers can search and reserve book through OPAC
- A separate corner for career book is opened for the students.
- New books are displayed in the book case near the entrance of the stack area to motivate our student and staff to read new arrivals.

ICT and physical infrastructure

- College library is functioning through LAN
- Wi-fi internet access facility is available in the library and Principle's chamber.
- The college campus is under CCTV surveillance.
- Laptops, projectors, display screens are procured to make the seminar, workshop as well as class room presentation lively and interactive
- Computer Lab of 10 No.s of computers with internet facility is available for providing basic computer training to the newly admitted students.
- Two biometric devices are strictly maintained for ensuring effective presence of both teaching and non-teaching staff in the college;
- College administration is partially automated. The staff is being given training on various aspects of automation and office management.

6.3.6 Human Resource Management

- Various positions in teaching faculty are filled up on the basis of merit only.

- All the departments are provided separate rooms so that the faculty members can prepare well for their classes.
- As part of our effort of encouraging research and development the college library has 8 numbers of journals catering to different subjects and numerous e-journals. The College library also regularly procures reference books for the faculty.
- CCTV is installed at various locations in the college for security purposes which also helps in human resource management.

6.3.7 Faculty and Staff recruitment

- ❖ All faculty positions are filled as per norms laid down by the University/state government. Eligible candidates are shortlisted on basis of UGC guidelines and invited for interview. Candidates are selected on the basis of their merits, research experience and their performance in personal interview taken by an interview panel. The college has the required number of staffs to handle the courses and no appointments of permanent faculty have been made since 2008. However, contractual and part time teachers are appointed as and when required by a committee consisting of the Principal, Vice-Principal and the HoD concerned through personal interview. The selection is based on merit, research and experience. Computer literacy of the newly recruited staff is also considered as desirable.

6.3.8 Industry Interaction / Collaboration

The college is named after a noted industrialist of the state whose family donated the main college building. The college also interacts with the industry as and when required. Various commercial and industrial organisations provide sponsorship in various college programmes like seminar, workshop, lecture, silver jubilee celebration etc.

6.3.9 Admission of Students

The process of admitting students to the programmes offered by the college is by a transparent, well administered mechanism, complying with all the norms of the concerned regulatory/governing agencies including state government. The following steps are followed in admission procedure to ensure publicity and transparency-

- Advertisements are published in local dailies (both Assamese and English) wherein all relevant dates are mentioned.
- Complete details are also placed on the college websites to facilitate online access to the requisite information about the college admission procedure.
- Prospectus and forms are collected from the college office by the candidates on payments. While the prospectus contains all the details of the admission procedure, the bio-data and academic records of the students are to be given in the form
- The submitted forms are sorted by the admission committee headed by the Principal and a

merit list is prepared. The merit list is displayed on the college notice board a day before the admission. Complete transparency is ensured on the day of the admission as candidates are admitted on the basis of the merit list.

- The College follows the reservation policy as per Govt. of Assam norms.

6.4 Welfare schemes for

Teaching	Subsidized food provided at the College canteen Financial welfare schemes are available
Non teaching	Subsidized food provided at the College canteen Financial welfare schemes are available
Students	1.Grants to poor students 2.Cash awards to meritorious students 3Subsidized food provided at the College canteen

6.5 Total corpus fund generated

Rs. 40 Lakhs

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done? No

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	NO	-	No	
Administrative	NO	-	No	

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The examination system of BA/ B.Com is prescribed by the university which is followed by the affiliated colleges. However, Examination Reforms workshops organised by the university and other colleges are attended regularly and suggestions are given whenever necessary

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Internal assessment of 20 marks has been the responsibility of the college
- Teachers of the affiliated colleges are invited for designing of course curriculum of the university

6.11 Activities and support from the Alumni Association:

- Alumni Association of the College holds their meets periodically
- Guest Lectures on important social topic are being conducted with the assistance of Alumni Association

6.12 Activities and support from the Parent – Teacher Association:

- Parent Teachers meet are arranged every year to discuss academic issues
- Feedbacks are collected from the parents

6.13 Development programmes for support staff

- Computer literacy programme for the Grade-III staff is being organised on regular intervals in the computer centre of the college.
- Deputes Grade-III staff of the college to the workshop on office management conducted by different Colleges and ASC, Gauhati University
- Development Programmes for the support staff is conducted at the college level from time to time. Training on admission procedures, audit, and examination related matters are given to them by the college authority. Besides their grievances are addressed and necessary steps are taken.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Tree plantation programme is organised regularly specially on the occasion of World Environment Day
- Energy Conservation - use of electricity is done in on the power conservation mode to conserve energy
- We have a plan to install solar unit inside the campus
- The college has a beautification cell which makes efforts to make the college eco- friendly.

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Introduction of feedback and grievances redressal mechanism for the students to evaluate the teaching learning and functioning of the institution;
- Online e-resources access facility in the library;
- Conducting departmental seminars and group discussions for the students;
- ICT skill development programme for the teachers;
- Organisation of a book fair in the college campus;
- Installation of CCTV cameras.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Enclosed in Annexure -III

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- i. College library, though smaller in size, is fully automated having the online e-resources access facility for both the faculty and students.
- ii. Regular class monitoring by the Head of the Institution.

***Provide the details in annexure (annexure need to be numbered as i, ii,iii)**

Enclosed in Annexure -IV

7.4 Contribution to environmental awareness / protection

- To increase the awareness about the importance of environment, the college will be organising a national seminar on “Environment and the Civil Society: Issues Problems and Remedies” to be held on 29th & 30th August/ 2014.
- The seminar is expected to be attended by environmentalists, scholars and different members of the civil society who will exchange their views on some of the burning issues of the environment in north east India.
- Various awareness programmes relating to the environment are held from time to time at the college level.
- World environment day on 5th June is celebrated in the college with a day long programme.
- The BA/ B.Com curriculum introduced by Gauhati University has given special emphasis on environmental studies. The students are given comprehensive knowledge on the subject. The students are asked to submit projects on environmental issues.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis Enclosed in Annexure - V

8. Plans of institution for next year

- **Wi-Fi Campus:** we have a plan of college campus networking for the purpose of linking all departments, library, Principal's Office for sharing of documents, official works as well as to make the college campus completely Wi-Fi so that students, teachers can access learning resources online through Internet freely 24x7.
- **Digital Library:** The College has a plan to develop digital library for making the learning more interactive. It will help the students to access the learning resources such as teachers class lecture, tutorials, live broadcasting of class lectures, interaction with the teachers as well as access to online e-resources (e-books, e-journals etc), institutional repositories anywhere throughout 24x7 hours.
- **Teaching Aids, Fittings & Furniture:** The fittings and furniture of the class rooms of the college are seems to be old which need to be replaced with modern furniture and teaching aid. We have a plan to replace them with modern fittings and teaching aids.
- **Office Automation and Creation of MIS:** We have a plan to automate office and to develop a MIS in the 2014-15 academic sessions so that all kinds of information can be accessed and retrieved readily and instantly so as to provide better services to the stakeholders and also to bring transparency in the administration.
- **Library Building:** At present the college library is running in a temporary set up in the two class rooms of the college. Due to lack of a formal library building structure, the library is facing a lot of problems to carry out day to day library activities. The library is also facing space problems to accommodate the growing reading materials. The college also lacks a seminar hall/conference room. We have a plan to construct a separate building of Library cum seminar room.
- **Fitness centre:** As the college does not have a playground in the campus, we have a plan to construct a Fitness centre for the students and faculty.



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S.B.Deorah College, Guwahati – 7



Name: **Dr. Dharmendra Nath**
Principal,
S.B.Deorah College
Guwahati - 7

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

ANNEXURE – I
PLAN OF ACTION

Plan of Action	Achievements
1. To organise remedial coaching classes for the SC/ST/OBC (Non-creamy layer); Minority students and slow learners	<ul style="list-style-type: none"> • Remedial classes for ST/ SC/ OBC (Non creamy layers)/ Minority students and slow learners have been arranged for the major students of each Department. • A total of 73 remedial coaching classes were held where 150 students belonging to SC/ST/OBC and General Category were attended and benefitted.
2. Introduction of modern method of teaching and learning and increase of number of classrooms.	<ul style="list-style-type: none"> • A smart class room with modern ICT facilities has been set up. • Teachers are given training on effective use of ICT such as power point presentation, use of internet etc. to integrate them in classroom teaching. • Classroom construction on the top floor of the Auditorium Building is going on.
3. Enrichment of the library with new books, journals, online e-resources and managing through automated procedures.	<ul style="list-style-type: none"> • The college library is the nerve centre of all kinds of teaching, learning and research activities of the students and teachers. • To cater the needs of the learning resources of the students and teachers more than 1100 new books including reference books, 4 new research journals haven been added to the existing collection. • A book optimiser of Godrej was purchased during this academic session so as to accommodate more books in less space to overcome the space constraints faced by the library.
4. To conduct special classes, workshop on Entry into services; Personality Development for the students.	<ul style="list-style-type: none"> • Career Guidance Cell of the college has organized a week long special classes during January 6 – 12, 2014 on Entry into Services in order to familiar our students with competitive examinations like banking, insurance etc. • A total of 38 students of Degree 3rd and 5th Semester were participated and successfully completed the course. • In order to promote career awareness among the girl students, the Cell in association with North India Technical Consultancy Organisation (NITCON) on behalf of Consultancy Development Centre (CDC), an autonomous institute of DSIR, Ministry of Science & Technology, New Delhi, has organized one day workshop on “Building Awareness among Women Consultants in India” on March 12, 2014 where more than 80 girls students were

	<p>participated.</p> <ul style="list-style-type: none"> • In addition to these, different Departments of the college are regularly organising personality development programmes for the major students.
5. To enhance employability by introducing add-on job oriented courses for the students.	<ul style="list-style-type: none"> • The college is providing computer certificate courses to the students of B.A. and B.Com programme. • A total of 220 students are enrolled in computer basic certificate course; 122 students in Telly; 45 students in DTP; 61 students in web designing (HTML) and 17 students in C⁺⁺ certificate course. • Besides, the college is also planning to introduce university approved add-on courses in the next academic session to enhance the employability of the student.
6. Career Guidance and Placement Cell to be strengthened.	<ul style="list-style-type: none"> • Students support and progression is the soul of the college which need to be strengthened. • The Career Guidance and Placement Cell of the college and its panel of advisers play a significant role in providing information and support to the students in securing employment and in taking up self-employment projects. • Two workshops on career guidance are organised where experts are invited. • In future, the college will associate with NGO's and private companies to promote campus recruitment for the students of the college.
7. To organise more workshops, seminars, field study and educational visit as a part of academic exercise	<ul style="list-style-type: none"> • UGC sponsored National workshop on Research Project Writing was held on May 9 – 10, 2014. • Another UGC sponsored national seminar will be held on "Environment and Civil Society: Issues, Challenges and Remedies" on August 29 - 30, 2014. • Departmental seminars and field trips have been organized on regular intervals.
8. To arrange more extension activities as a part of community service of the college.	<p>As a part of social responsibility, the college in association with NGO's, AIDS Control Society is extending various community services:</p> <ul style="list-style-type: none"> • A one week camp was organised at Bhabanipur village, Noonmati from November 3 – 8, 2013 to provide various community services. In the camp about 50 NSS volunteers of our college were actively involved in repairing of dilapidated roads, drains, toilets

	<p>of the village L.P.School. Besides, tree plantation, door to door survey, awareness programme on sanitation, environment etc were conducted by the students of the college with the help of local NGO's.</p> <ul style="list-style-type: none"> • On the occasion of one month celebration of National Youth Day during January 12 – February 10, 2014, our college along with the 62 colleges of the Kamrup (Metro) was participated in the Students-Teachers-Public mega rally and mega blood donation camp; health check-up and AIDS awareness programme, organised in association with State AIDS Control Society. A total of 60 students were participated in the mega blood donation camp on February 5, 2014, health check-up and AIDS awareness programme on February 10, 2014. • Besides, many faculty members of the college are associating themselves with the NGO's to extend community services to the underprivileged groups of the society.
<p>9. Encouraging students to excel various sports activities.</p>	<ul style="list-style-type: none"> • Annual college week is held every year where large number of students participated in various sports and cultural competitions. • A team of students was sent to participate in the sports and cultural competitions in the youth festival of Gauhati University and in the Alcheringa – youth festival of IIT, Guwahati.
<p>10. To conduct health check-up and health awareness programme.</p>	<ul style="list-style-type: none"> • Health care cell organizes health check up and health awareness programmes. • On the occasion of international breast cancer day, the cell organized a breast cancer awareness programme for the girl students on 24th Oct, 2013. Three renowned oncologists from B. Barooah Cancer Institute participated in the programme. • The cell also organized a free dental check up on 8th March, 2014 in association with Gauhati Dental College. In the camp more than ten dental surgeon participated to provide dental check up to students, teaching and non teaching staff of the college. • A free health camp on fitness of teaching and non teaching staff of the college was held on 12th May, 2014 with the initiative of Kotak Mahindra Bank and VLCC.
<p>11. To organise programmes related to women issues</p>	<ul style="list-style-type: none"> • Women's Cell works towards providing a gender friendly atmosphere in the college.

and women empowerment.	<ul style="list-style-type: none">• It holds meetings from time to time where discussions are held regarding the welfare of the girl students.• On 24th January, 2014 the cell observed National Day for the Girl Child where a prominent women activist of the region was invited and women’s issues were discussed.• In the coming session the cell plans to organize a work shop on” Gender Sensitization in the Academic Environment” and also a seminar on “Women as Victims of Domestic Violence”. Besides, a self defence camp training to the girl students for their safety is also under consideration.
12. To open study centre of distance learning	<ul style="list-style-type: none">• A study centre of the K.K.Handique State Open University was opened in the college during this year to provide higher education to the students through distance learning mode.

ACADEMIC CALENDER 2013 - 14

Month	Dates	Days	Particular of Event(s)	No. of holidays	No. of Working Days
July/ 2013	1 - 31	-	Working days/ Summer Vacation	31	27
Aug/ 2013	1-3	Thur-Sat	Working days/Classes		3
	4	Sunday	Holiday	1	
	5-8	Mon-Thurs	Working days/Classes		4
	9-10	Fri-Sat	Id-Ul-Fitre/Holidays	2	
	11	Sunday	Holiday	1	
	12-14	Mon-Wed	Working days/Classes		3
	15	Thurs	Independence day/Holiday	1	
	16-17	Fri-Sat	Working days/Classes		2
	18	Sunday	Holiday	1	
	19-24	Mon-Sat	Working days/Classes		6
	25	Sunday	Tithi of Madhab Dev(H)	1	
	26-27	Mon-Tues	Working days/Classes		2
	28	Wed	Janmastomi/Holiday	1	
	29-30	Thurs-Fri	Working days/Classes		2
	31	Saturday	Freshers' Social/ Working day		1
Sep./2013	1	Sunday	Holiday	1	
	2-6	Mon-Fri	Working days/Classes		5
	7	Sat	Tithi of Sankar Dev(H)	1	
	8	Sunday	Holiday	1	
	9	Monday	College Foundation Day		1
	10	Tuesday	Working day/Class		1
	11-14	Wed - Sat	Sessional Exam (I, III & V Semester Exam) / Working days		4
	15	Sunday	Holiday	1	
	16-21	Mon-Sat	Working days/Classes		6
	22	Sunday	Holiday	1	
23-27	Mon - Fri	Working days/Classes		5	
28	Sat	Students' Election		1	

Month	Dates	Days	Particular of Event(s)	No. of holidays	No. of Working Days
	29	Sunday	Holiday	1	
	30	Mon	Working day/Classes		1
Oct./2013	1	Tues	Working day/Class		1
	2	Wed	Mahatma Gandhi's Birthday/Holiday	1	
	3 - 5	Thurs - Sat	Working days/Classes		3
	6	Sunday	Holiday	1	
	7-10	Mon-Thurs	Working days/Classes		4
	11 - 18	Fri - Fri	Durga Puja/Vijaya Dashami/ Janmotsav of Sankardev/ Id-Ul-Zuha/Kafi Bihu/ • Lakshmi Puja/ (Holidays)	8	
	19	Sat	Working day/Classes		1
	20	Sunday	Holiday	1	
	21-22	Mon-Tues	Working days/Classes		2
	23-26	Wed-Sat	Sessional Exam - 2 (I, III & V Semester) Working days		4
	27	Sunday	Holiday	1	
	28-31	Mon-Thurs	Working days/Classes		4
	Nov./ 2013	1	Fri	Working day/Classes		1
2-3		Sat-Sun	Kali Puja(Dewali)(H)	2	
4 - 9		Mon - Sat	Working days/Classes		6
10		Sunday	Holiday	1	
11-13		Mon-Wed	Working day/Class		3
14		Thurs	Maharam (Holiday)	1	
15 -16		Fri-Sat	Working days/Classes		2
17		Sunday	Guru Nanak's Birthday(H)	1	
18-23		Mon - Sat	Working days/Classes		6
24		Sunday	Holiday	1	
25-30	Mon - Sat	Working days/Classes		6	
Dec/2013	1	Sun	Holiday	1	

Month	Dates	Days	Particular of Event(s)	No. of holidays	No. of Working Days	
	2-7	Mon-Sat	Working days/Classes		6	
	8	Sun	Holiday	1		
	9-14	Mon-Sat	Working days/Classes		6	
	15	Sunday	Holiday	1		
	16-21	Mon-Sat	Working days/Classes		6	
			Semester Break			
	22	Sunday	Holiday	1		
	23-24	Mon-Tues	Working days		2	
	25	Wed	Christmas Day(H)	1		
	26 - 28	Thurs-Sat	Working days		3	
	29	Sunday	Holiday	1		
	30-31	Mon-Tues	Working days		2	
	Jan./2014	1-12	Wed-Sun	Winter Break		
		14	Wed-Sat	Working days		4
5		Sunday	Holiday	1		
6-11		Mon-Sat	Working days		6	
12		Sunday	Holiday	1		
13-17		Mon-Fri	Magh Bihu/Silpi Dwas(H) End of Semester Break		5	
18		Sat	Working Day Commencement of 2nd, 4th & 8th Semester Classes		1	
19		Sunday	Holiday	1		
20		Mon	Working day/Classes		1	
21 - 24		Tues-Fri	College Week/ Working days		4	
25	Sat	Working day/Classes		1		
26	Sunday	Republic Day(H)	1			
27-31	Mon-Fri	Working days/Classes		5		
Feb./2014	1	Sat	Working day/Classes		1	
	2	Sunday	Holiday	1		

Month	Dates	Days	Particular of Event(s)	No. of holidays	No of Working Days
	3	Mon	Working day/Classes		1
	4	Tues	Saraswati Puja(H)	1	
	5-8	Wed-Sat	Working days/Classes		4
	9	Sunday	Holiday	1	
	10-15	Mon-Sat	Working days/Classes		6
	16	Sunday	Holiday	1	
	17-18	Mon-Tues	Working days/Classes		2
	19 - 22	Wed-Sat	Sessional -1 (II,IV&VI Sem)/ Working days		4
	23	Sunday	Holiday	1	
	24-26	Mon-wed	Working days/Classes		3
	27	Thurs	Shivratri (H)	1	
	28	Fri	Working day/Classes		1
March 2014	1	Sat	Working day/Classes		1
	2	Sunday	Holiday	1	
	3-8	Mon-Sat	Working days/Classes		6
	9	Sunday	Holiday	1	
	10-15	Mon-Sat	Working days/Classes		6
	16	Sunday	Doi-Yatra/Holiday	1	
	17-22	Mon-Sat	Working days/Classes		6
	23	Sunday	Holiday	1	
	24-29	Mon-Sat	Working days/Classes		6
	30	Sunday	Holiday	1	
	31	Mon	Working day/Classes		1
April 2014	1 - 5	Tues-Sat	Working days/Classes		5
	6	Sunday	Holiday	1	
	7-8	Mon-Tues	Working days/Classes		2
	9 - 12	Wed-Sat	Sessional -2 (II,IV&VI Sem)/ Working days		4
	13	Sunday	Holiday	1	

Month	Dates	Days	Particular of Event(s)	No. of holidays	No of Working Days
	14 - 16	Mon-Wed	Bohag Bihu/Holiday	3	
	17 -19	Thurs-Sat	Working days/Classes		3
	20	Sunday	Holiday	1	
	21 - 26	Mon-Sat	Working days/Classes		6
	27	Sunday	Holiday	1	
	28-30	Mon-Wed	Working days/Classes		3
May/2014	1 - 3	Thurs - Sat	Working days/Classes		3
	4	Sunday	Holiday	1	
	5 - 10	Mon-Sat	Working days/Classes		6
	11	Sunday	Holiday	1	
	12 - 17	Mon-Sat	Working days/Classes		6
	18	Sunday	Holiday	1	
	19-24	Mon-Sat	Working days/Classes		6
	25	Sunday	Holiday	1	
	26 - 31	Mon-Sat	Working days/Classes		6
June/2014	1	Sunday	Holiday	1	
	2-7	Mon-Sat	Working days/Classes		6
	8	Sunday	Holiday	1	
	9-14	Mon-Sat	Working days/classes		6
	15	Sunday	Holiday	1	
			End Semester Exam Break		
	16-21	Mon-Sat	Working days		6
	22	Sunday	Holiday	1	
	23-28	Mon-Sat	Working Days		6
	29	Sunday	Holiday	1	
	30	Monday	Working day		1



S. B. DEORAH COLLEGE
Guwahati-7

Academic Calender
(2013 - 2014)

ANNEXURE – II

Students overall Evaluation of the Programme and Teaching Questionnaire: No. 3 (After the course results are declared)

Year: 2013-14

Course: B.A.

1. Department of Assamese

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	Satisfactorily	poorly	Indifferently
J Kalita	21.4	21.4	28.6	28.6
Dr N Kalita	78.6	7.1	.....	14.3
Dr BR Pathak	91.9	8.1	.....	.....
G.Das	57.2	42.8	.....	.....
Dr M Kalita	14.3	71.4	.....	14.3

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
J Kalita	14.3	35.7	50	.....
Dr N Kalita	33.7	21.6	35.7	.....
Dr BR Pathak	92.9	7.1	.....	.....
G.Das	47.1	45.8	7.1	.....
Dr M Kalita	21.4	21.2	50.2	7.2

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	Sometimes	Not at all	Always
J Kalita	.....	78.6	21.4	.....
Dr N Kalita	42.8	14.3	7.9	35
Dr BR Pathak	35.8	7.1	.....	57.1
G.Das	35.7	35.7	.....	28.6
Dr M Kalita	7.1	43	42.8	7.1

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
J Kalita	40.0	45.7	14.3	.....
Dr N Kalita	85.7	14.3	.....	.....
Dr BR Pathak	85.7	41.3	.....	.....
G.Das	85.7	14.3	.....	.....
Dr M Kalita	14.3	35.7	28.6	21.4

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say

J Kalita	13.1	50	15.5	21.4
Dr N Kalita	57.1	14.3	14.3	14.3
Dr BR Pathak	71.4	21.4	7.2	.....
G.Das	85.7	14.3	.....	.....
Dr M Kalita	14.3	35.7	21.4	28.6

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intime	With helpful comment	Often/late	Without any comment
J Kalita	42.8	50	7.2	.....
Dr N Kalita	42.8	35.7	7.2	14.3
Dr BR Pathak	71.4	21.4		7.2
G.Das	50	21.4	28.6	.....
Dr M Kalita	14.3	42.8	35.7	7.2

2. Department of Economics

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	poorly	Indifferently
D Goswami	40	60	.....	.....
B K Chakraborty	20	80	.....	.....
J Das	40	60	.....	.....

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
D Goswami	.....	80.7	19.3	.....
B K Chakraborty	20.5	39.5	40	.....
J Das	40.8	20	39.2	.....

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	Sometimes	Not at all	Always
D Goswami	18.6	80.2	1.2	.....
B K Chakraborty	15.5	66.9	17.6	.....
J Das	20	41.6	30.2	8.2

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
D Goswami	.....	100	.....	.....
B K Chakraborty	18.5	50.5	1.0	30.0
J Das	30.3	40.1	20.3	9.3

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
D Goswami	36.8	3.2	40	20
B K Chakraborty	20	20	20.4	39.6
J Das	30.7	29.3	20	20

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intime	With helpful comment	Often/late	Without any comment
D Goswami	20.5	21.5	40.2	17.8
B K Chakraborty	.....	19.5	20	60.5
J Das	.....	40.7	19.3	40

3. Department of Education

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	Poorly	Indifferently
B Baishya	49.1	51.9	.....	.....
A Saikia	41.7	58.3	.....	.....
R Deka	75.9	24.1	.....	.....
S Rahman	50	50	.....	.....

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
B Baishya	83.3	16.7	.....	.....
A Saikia	58.3	16.7	8.3	16.7
R Deka	70.7	29.3	.....	.....
S Rahman	25	75	.....	.....

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	Sometimes	Not at all	Always
B Baishya	50	33.3	.....	16.7
A Saikia	91.7	8.3	.....	.....
R Deka	83.3	.....	.....	16.7
S Rahman	33.3	58.3	.....	8.4

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
B Baishya	91.7	8.3	.....	.....
A Saikia	83.3	16.7	.....	.....

R Deka	87.7	12.3	.....	.....
S Rahman	45.5	64.5	.....	.....

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
B Baishya	58.3	37.3	.....	12.4
A Saikia	83.3	.....	.....	16.7
R Deka	58.3	25.7	.....	16
S Rahman	50	25	.....	25

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intime	With helpful comment	Often/late	Without any comment
B Baishya	50	50	.....	.....
A Saikia	66.7	33.3	.....	.....
R Deka	66.7	25	.....	8.3
S Rahman	33.3	41.7	.....	25

4. Department of English

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	poorly	Indifferently
Dr J Das	57.1	42.9	.....	.....
Dr P Chakraborty	71.4	28.6	.....	.....
Dr S Nath	71.4	28.6	.....	.....
J Baruah	42.9	57.1	.....	.....

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
Dr J Das	71.4	14.3	.....	14.3
Dr P Chakraborty	85.7	14.3	.....
Dr S Nath	71.4	14.3	.....	14.3
J Baruah	42.9	14.3	42.8	.....

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	Sometimes	Not at all	Always
Dr J Das	42.8	28.6	.....	28.6
Dr P Chakraborty	57.1	14.3	.....	28.6
Dr S Nath	42.9	28.5	28.6
J Baruah	28.6	57.1	14.3

How helpful was the teacher in advising (in %)				
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Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
Dr J Das	57.1	42.9	.....	.....
Dr P Chakraborty	62.9	37.1	.....	.....
Dr S Nath	82.5	17.5	.....	.....
J Baruah	57.1	42.9	.....	.....

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
Dr J Das	57.1	28.6	14.3	.....
Dr P Chakraborty	85.7	.....	.....	14.3
Dr S Nath	59.3	30.7	.....	10
J Baruah	42.9	28.6	.....	28.5

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intimate	With helpful comment	Often/late	Without any comment
Dr J Das	42.9	57.1	.....	.....
Dr P Chakraborty	14.2	85.7	.....	0.1
Dr S Nath	28.6	71.4	.....	.....
J Baruah	14.3	57.1	14.3	14.3

5. Department of History

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	poorly	Indifferently
M Hussain	33.3	66.7	.....	.....
S Das	42.8	36.5	.....	20.7
A Patowary	45.6	32.4	.....	22.0

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
M Hussain	63.3	.....	36.7	.....
S Das	46.7	33.3	20.0	.....
A Patowary	66.7	.....	33.3	.....

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	Sometimes	Not at all	Always
M Hussain	43.6	50	.....	6.4
S Das	50	33.3	.....	16.7
A Patowary	83.3	16.7	.....	.....

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
M Hussain	65.7	34.3	.....	.....
S Das	66.7	33.3	.....	.....
A Patowary	83.3	16.7	.....	.....

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
M Hussain	73.3	20	6.7	.....
S Das	66.8	33.2	.....	.....
A Patowary	66.7	16.6	16.7	.....

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/in time	With helpful comment	Often/late	Without any comment
M Hussain	33.3	66.7	.....	.....
S Das	16.7	50	.....	33.3
A Patowary	16.7	66.7	.....	.....

6. Department of Philosophy

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	poorly	Indifferently
B.R.Bhattacharya	40.8	38.6	.....	20.6
D.Sharma	40	34.6	.....	25.4

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
B.R.Bhattacharya	30.7	30.9	20	18.4
D.Sharma	28.6	40	30	1.4

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	sometimes	Not at all	Always
B.R.Bhattacharya	20	80	.....	.....
D.Sharma	20	80	.....	.....

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
B.R.Bhattacharya	45.6	31.2	.....	23.2
D.Sharma	26.1	41.2	.....	32.7

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
B.R.Bhattacharya	40	.....	40	20
D.Sharma	20	20	20	40

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intime	With helpful comment	Often/late	Without any comment
B.R.Bhattacharya	40	60	.....	.....
D.Sharma	.....	20	20	60

7. Department of Political Science

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	poorly	Indifferently
Dr N Bhuyan	72.7	27.2	.....	0.1
Dr S Mahanta	36.3	46.3	4.4	13.2
Dr L Goswami	63.6	36.3	.....	0.1
T R Baruah	45.5	45.5	.....	9.0

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
Dr N Bhuyan	63.6	27.2	0.2	9.0
Dr S Mahanta	27.2	45.5	9.2	18.1
Dr L Goswami	45.5	27.2	27.2	0.1
T R Baruah	54.5	36.3	9.2	.....

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	sometimes	Not at all	Always
Dr N Bhuyan	45.5	27.2	0.1	27.2
Dr S Mahanta	54.5	18.1	9	18.4
Dr L Goswami	27.2	36.3	0.2	36.3
T R Baruah	45.5	27.2	9.2	18.1

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
Dr N Bhuyan	72.7	27.2	.....	0.1
Dr S Mahanta	36.3	54.5	.....	9.2
Dr L Goswami	63.3	36.3	.....	0.4
T R Baruah	54.5	36.3	.....	9.2

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
Dr N Bhuyan	81.2	0.7	18.1	.....
Dr S Mahanta	36.3	36.3	18.1	9.3
Dr L Goswami	81.2	9	0.8	9
T R Baruah	72.7	9	9.3	9

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/in time	With helpful comment	Often/late	Without any comment
Dr N Bhuyan	36.3	45.5	9	9.2
Dr S Mahanta	27.2	36.3	27.2	9.4
Dr L Goswami	45.5	36.3	9.2	9
T R Baruah	36.3	36.3	18.4	9

Questionnaire No.3, General Information.(B.A.)

The syllabus of each course was			
26.2% adequate	4.9% inadequate	68.9%challenging	0- dull
Background for benefitting from the course was			
18% more than adequate	60.7% adequate	1.7 inadequate	19.6%cannot say
Was the course easy or difficult to understand			
7.9% easy	70.8%manageable	19.7% difficult	1.6% very difficult
How much of the syllabus was covered in the class			
27.9% (85-100%)	39.3% (70-85%)	26.2 (55-70%)	6.6 (Less than 55%)
What is your opinion about the library material and facilities for the course			
3.3% more than adequate	65.6% adequate	18% inadequate	13.1% very poor
To what extent were you able to get material for the prescribed reading			
21.3%easily	77% with some difficulty	1.7 Not available at all	with great difficulty
Methods used by the teacher to encourage students participation in the class			
19.6% to raise question	73.8% get involved in discussion	3.3% not at all helpful	3.3% did not advise
Internal assessment was			
68.9% always fair	4.9% sometimes unfair	3.2% usually unfair	23% sometimes fair
What effect do you think the internal assessment will have on your course grade			
59% helps to improve	1.7- discouraging	3.3 no special effect	36% sometimes effective
Were your assignments discussed with you			
57.5% fully	14.8 partly	9.7not dicussed at	18%sometimes

		all	discussed
Were you provided with a course contributory lecture too at the beginning			
36.4 yes	60.3% helpful	3.3% no	Dose not arise

Questionnaire No. 3

Year: 2013-14

Course: B. Com.

How well did the teacher prepare for the classes (in %)				
Teacher	Thoroughly	satisfactorily	Poorly	Indifferently
R D Barman	13	73.9	0.1	13
P Deka	60.8	21.7	8.6	8.9
R Borgohain	39.1	39.1	8.6	13.2
N Goswami	52.2	39.1	4.4	4.3
B Khakhalary	34.8	56.5	4.3	4.4

How well was the teacher able to communicate (in %)				
Teacher	Always effective	Sometimes effective	Just satisfactorily	Generally effective
R D Barman	30.4	26	30.4	13.2
P Deka	56.2	21.7	8.6	13.5
R Borgohain	34.2	43.5	8.6	13.7
N Goswami	52.2	39.1	0.1	8.6
B Khakhalary	34.8	52.2	8.6	4.4

How far the teacher encourages students participation in class (in %)				
Teacher	Mostly yes	sometimes	Not at all	Always
R D Barman	21.7	52.2	17.5	8.6
P Deka	30.4	52.2	8.6	8.8
R Borgohain	26	43.5	21.9	8.6
N Goswami	34.8	30.4	17.3	17.5
B Khakhalary	39.1	43.5	4.3	13.1

How helpful was the teacher in advising (in %)				
Teacher	Very helpful	Sometimes helpful	Not at all helpful	Did not advise
R D Barman	26	43.5	17.5	13
P Deka	48	34.8	8.6	8.6
R Borgohain	43.5	47.8	4.3	4.4
N Goswami	47.8	39.1	8.8	4.3
B Khakhalary	39.1	52.2	4.3	4.4

The teacher's approach can best be described as (in %)				
Teacher	Always courteous	Sometimes rude	Always indifferent	Cannot say
R D Barman	26	8.8	30.4	34.8
P Deka	39.7	25.7	8.6	26
R Borgohain	21.7	40.0	16.6	21.7
N Goswami	60.8	8.6	12.6	18.0
B Khakhalary	47.8	21.7	4.8	25.7

How often did the teacher provide feedback on student's performance (in %)				
Teacher	Regularly/intime	With helpful comment	Often/late	Without any comment
R D Barman	34.8	26	8.6	30.6
P Deka	29.7	26.9	21.7	21.7
R Borgohain	21.7	30.4	21.7	26.2
N Goswami	30.6	47.8	8.6	13
B Khakhalary	34.8	30.4	17.5	17.3

Questionnaire No. 3 General Information (B.Com.)

The syllabus of each course was			
43.5% adequate	4.3% inadequate	43.5%challenging	4.3- dull
Background for benefitting from the course was			
4.3% more than adequate	30.4% adequate	4.3- inadequate	52.2%cannot say
Was the course easy or difficult to understand			
8.7% easy	73.9%manageable	4.3% difficult	8.7% very difficult
How much of the syllabus was covered in the class			
8.7% (85-100%)	34.8% (70-85%)	43.5 (55-70%)	13(Less than 55%)
What is your opinion about the library material and facilities for the course			
4.0- more than adequate	52.2% adequate	13.04% inadequate	30.4% very poor
To what extent were you able to get material for the prescribed reading			
12.7%easily	43.5% with some difficulty	30.4% Not available at all	13.04% with great difficulty
Methods used by the teacher to encourage students participation in the class			
13.04% to raise question	39.1% get involved in discussion	21.5% not at all helpful	26% did not advise
Internal assessment was			
47.8% always fair	34.8% sometimes unfair	8.7% usually unfair	8.7% sometimes fair
What effect do you think the internal assessment will have on your course grade			
56.5% helps to improve	13.04%-discouraging	8.7% no special effect	21.8% sometimes effective
Were your assignments discussed with you			
12.7% fully	17.7partly	21.8not dicussed at all	47.8%sometimes discussed
Were you provided with a course contributory lecture too at the beginning			
95.7% yes	0% helpful	0% no	4.3%Dose not arise

**STUDENT FEEDBACK ON TEACHERS2013-14
QUESTIONNAIRE NO. 2
PROGRAMME: BA**

1.DEPARTMENT OF ASSAMESE

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)

Dr.N.Kalita	67.4	32.6	.....	.....
J.Kalita	51.4	25.6	23	.....
Dr.B.R.Pathak	78.3	21.7	.....	.....
G.Das	68.6	23.3	8.1	.....
Dr.M.Kalita	75.3	12.9	11.8	

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	65.9	34.1	.....	.....
J.Kalita	77.3	22.7	.....	.....
Dr.B.R.Pathak	78.2	13.6	8.2	.....
G.Das	60.3	23.6	16.1	.....
Dr.M.Kalita	65.7	26.8	7.5	

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	69.3	21.6	9.1	.....
J.Kalita	72.5	23.6	3.9	.....
Dr.B.R.Pathak	69.1	23.1	7.8	.....
G.Das	57.9	14.6	27.5	.....
Dr.M.Kalita	67.7	12.8	19.7	

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	65.8	34.2	.....	.....
J.Kalita	66.1	33.7	10.2	.....
Dr.B.R.Pathak	78.9	12.7	8.4	.....
G.Das	58.7	31.1	10.2	.....
Dr.M.Kalita	59.2	33.4	7.4	

Ability to integrate course material with environment//oother issues,to provide a broader perspective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	65.5	34.5	.....	.....
J.Kalita	58.3	31.7	10	
Dr.B.R.Pathak	62.3	27.7	10	.....
G.Das	57.8	32.6	9.6	.....
Dr.M.Kalita	51.7	31.2	17.1	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	77.8	22.2	.....	.....
J.Kalita	67.8	32.2	.....	.....
Dr.B.R.Pathak	67.8	32.2	.....	.....

G.Das	61.5	38.5	.....	.....
Dr.M.Kalita	62.5	37.5	.....	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	72.5	27.5	.....	.....
J.Kalita	67.8	32.2	.....	.....
Dr.B.R.Pathak	69.6	30.4	.....	.....
G.Das	47.8	52.2	.....	.....
Dr.M.Kalita	45.5	54.5		

Ability to design quizzes/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	77.8	22.2	.....	.....
J.Kalita	77.8	22.2	.....	.....
Dr.B.R.Pathak	43.3	56.7	.....	.....
G.Das	36.7	63.3	.....	.....
Dr.M.Kalita	56.1	43.9	.....	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	57.7	32.1	11.1	.....
J.Kalita	55.6	33.3	11.1	.....
Dr.B.R.Pathak	55.6	22.2	22.2	.....
G.Das	56.7	11.2	32.1	.....
Dr.M.Kalita	61.3	21.3	17.4	

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr.N.Kalita	76.8	23.2	.....	.....
J.Kalita	67.6	32.4	.....	.....
Dr.B.R.Pathak	68.9	31.1	.....	.....
G.Das	67.6	32.4	.....	.....
Dr.M.Kalita	67.3	32.7	.....	.....

2.DEPARTMENT OF ECONOMICS

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	22.2	21.2	56.6	.....
D Goswami	66.7	33.3	.....	.....
J Das	45.6	44.4	10.0	.....

Communication skills (in terms of articulation and comprehensibility)

Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	11.1	33.3	55.6	.....
D Goswami	11.1	66.7	22.2	.....
J Das	.....	77.8	22.2	.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	11.1	.....	77.8	11.1
D Goswami	44.4	55.6	.....	.....
J Das	22.2	66.7	11.1	.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	11.1	88.9	.....
D Goswami	55.6	22.2	22.2	.....
J Das	11.1	55.6	33.3	.....

Ability to integrate course material with environment//oother issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	33.3	66.7	.....
D Goswami	11.1	88.9	.....	.....
J Das	11.1	66.7	22.2	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	44.4	22.2	22.2
D Goswami	22.2	44.4	22.2	22.2
J Das	11.1	55.6	33.3	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	33.3	66.7	.....
D Goswami	.....	77.8	22.2	.....
J Das	11.1	77.8	11.1	.....

Ability to design quizeas/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	11.1	77.8	11.1
D Goswami	77.8	11.1	11.1
J Das	33.3	55.6	11.1

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	66.7	33.3	.....
D Goswami	11.1	77.8	.....	11.1
J Das	.....	77.8	22.2	.....

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
BK Chakraborty	.....	33.3	66.7	.....
D Goswami	22.2	66.7	11.1	.....
J Das	.....	88.9	11.1	.....

3. DEPARTMENT OF EDUCATION

Knowledge base of the teacher (as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B. Baishya	100	.....	.....	.....
A Saikia	44.4	55.6	.....	.....
Dr. R. Deka	55.6	44.4	.....	.....
S. Rahman	55.6	44.4	.....	.....

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B. Baishya	55.6	44.4	.....	.....
A Saikia	44.4	55.6	.....	.....
Dr. R. Deka	66.7	33.3	.....	.....
S. Rahman	55.6	11.1	33.3	.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B. Baishya	55.6	44.4	.....	.....
A Saikia	66.7	33.3	.....	.....
Dr. R. Deka	55.6	22.2	11.1	11.1
S. Rahman	44.4	55.6	.....	.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B. Baishya	44.4	44.4	11.2
A Saikia	66.7	33.3
Dr. R. Deka	55.6	43.3	1.1

S. Rahman	55.6	43.3	1.1
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Ability to integrate course material with environment//oother issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	44.4	44.4	11.2	.....
A Saikia	33.4	33.3	33.3	.....
Dr. R. Deka	32.2	56.7	11.1	.....
S. Rahman	22.2	55.6	22.2	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	44.4	44.2	11.4	.....
A Saikia	11.1	66.7	22.2	.....
Dr. R. Deka	11.1	66.7	11.1	11.1
S. Rahman	22.2	77.7	0.1	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	55.6	33.3	11.1	.....
A Saikia	66.7	33.3	.....	.....
Dr. R. Deka	55.6	33.3	11.1	.....
S. Rahman	55.6	22.2	22.2	.....

Ability to design quizeas/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	22.2	44.4	33.4	.....
A Saikia	44.5	44.4	11.1	.....
Dr. R. Deka	44.4	44.5	11.1	.....
S. Rahman	55.6	33.3	11.1	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	55.6	33.3	11.1	.....
A Saikia	66.7	22.2	11.1	.....
Dr. R. Deka	22.2	33.3	44.4	0.1
S. Rahman	33.3	22.2	44.4	0.1

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. B.Baishya	22.2	55.6	22.2	.....
A Saikia	33.3	44.4	22.3	.....

Dr. R. Deka	22.2	55.6	22.2	.....
S. Rahman	22.2	55.6	22.2	.....

4. DEPARTMENT OF ENGLISH

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	78.7	21.3	.....	.....
Dr. J Das	69.9	30.1	.....	.....
Dr. S Nath	76.5	23.5	.....	.....
J Barua	74.5	25.5	.....	.....

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	95.7	4.3	.....	.....
Dr. J Das	78.6	21.4	.....	.....
Dr. S Nath	78.6	21.4	.....	.....
J Barua	67.8	32.2	.....	.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	97.5	2.5	.....	.....
Dr. J Das	87.4	12.6	.....	.....
Dr. S Nath	88.9	11.1	.....	.....
J Barua	88.9	11.1	.....	.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	87.5	12.5	.....	.....
Dr. J Das	87.5	12.5	.....	.....
Dr. S Nath	88.9	11.1	.....	.....
J Barua	75.4	24.6	.....	.....

Ability to integrate course material with environment//ootther issues,to provide a broader perspective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	88.9	11.1	.....	.....
Dr. J Das	88.9	11.1	.....	.....
Dr. S Nath	75.4	24.6	.....	.....
J Barua	82.3	17.7	.....	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	77.8	22.2	.....	.....

Dr. J Das	77.8	22.2	.....	.....
Dr. S Nath	77.8	22.2	.....	.....
J Barua	88.9	11.1	.....	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	88.9	11.1	.....	.....
Dr. J Das	77.8	22.2	.....	.....
Dr. S Nath	83.5	16.5	.....	.....
J Barua	77.8	22.2	.....	.....

Ability to design quizzes/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	77.8	22.2	.....	.....
Dr. J Das	77.8	22.2	.....	.....
Dr. S Nath	33.3	66.7	.....	.....
J Barua	66.7	33.3	.....	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	77.8	22.2		.....
Dr. J Das	66.7	33.3	.....	.....
Dr. S Nath	55.6	22.2	22.2	.....
J Barua	66.7	11.1	11.1	.....

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr. P.Chakraborty	82.2	17.8	.....	.....
Dr. J Das	74.3	25.7	.....	.....
Dr. S Nath	73.4	26.6	.....	.....
J Barua	73.4	26.6	.....	.....

5. DEPARTMENT OF HISTORY

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	76.5	23.5	.....	.....
S Das	44.4	55.6	.....	.....
A Patowary	55.6	44.4	.....	.....

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory	Unsatisfactory

			(7-5.5)	(5.5-0)
M Hussain	55.6	44.4	.....	.....
S Das	34.4	65.6	.....	.....
A Patowary	56.7	43.3	.....	.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	55.6	44.4	.....	.....
S Das	56.7	43.3	.....	.....
A Patowary	44.4	22.2	33.4	.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	54.4	45.6	.....	.....
S Das	66.5	33.5	.....	.....
A Patowary	58.6	22.2	19.2	.....

Ability to integrate course material with environment//oother issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	44.4	44.4	11.2	.....
S Das	33.3	33.3	33.4	.....
A Patowary	22.2	66.7	11.1	.....
S. Rahman	11.1	55.6	33.3	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	44.4	44.2	11.4	.....
S Das	11.1	66.7	22.2	.....
A Patowary	22.2	66.7	11.1	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	55.6	33.3	11.1	.....
S Das	66.7	33.3	.....	.....
A Patowary	55.6	33.3	11.1	.....

Ability to design quizeas/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)

M Hussain	42.2	24.5	33.3	.....
S Das	34.4	44.4	21.2	.....
A Patowary	54.4	34.5	11.1	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	55.6	33.3	11.1	.....
S Das	36.7	62.2	1.1	.....
A Patowary	42.2	33.3	24.5	.....

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
M Hussain	42.2	57.5	.....	.....
S Das	33.3	66.7	.....	.....
A Patowary	52.2	47.8	.....	.....

6. DEPARTMENT OF PHILOSOPHY

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	62.2	31.1	6.7	.....
D.Sharma	61.7	33.3	5.0	.....

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	56	33.3	10.7	.....
D.Sharma	41.1	58.9		.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	51.1	42	6.9	.....
D.Sharma	44.4	45.6	10.0	.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	58.6	21.2	20.2	.....
D.Sharma	55.6	22.2	22.2	.....

Ability to integrate course material with environment//ootther issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory	Unsatisfactory

			(7-5.5)	(5.5-0)
B.R.Bhattacharya	50.0	33.3	16.7	.....
D.Sharma	38.9	38.9	22.2	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	35.4	42.4	22.2	.....
D.Sharma	33.4	44.4	22.2	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	33.3	66.7	.....
D.Sharma	77.8	22.2	.....

Ability to design quizzes/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	71.1	11.1	17.8	.....
D.Sharma	66.6	22.3	11.1	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	34	32.7	33.3	.....
D.Sharma	31.1	57.8	11.1	.....

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
B.R.Bhattacharya	40.0	33.3	26.7	.....
D.Sharma	33.3	45.6	21.1	.....

7. DEPARTMENT OF POLITICAL SCIENCE

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	77.0	7.7	15.3	.....
Dr N Bhuyan	61.7	23	15.3	.....
Dr L Goswami	53.8	38.5	7.7	.....
T R Baruah	53.8	38.5	7.7	.....

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	38.5	46.2	15.3	.....

Dr N Bhuyan	46.2	53.8	.....	.....
Dr L Goswami	23.8	61.5	14.7	.....
T R Baruah	30.7	61.5	7.8	.....

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	46.2	30.7	23.1	.....
Dr N Bhuyan	59.2	38.5	2.3	.....
Dr L Goswami	46.2	46.2	7.6	.....
T R Baruah	61.5	38.5		.....

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	7.7	61.5	30.8	.....
Dr N Bhuyan	53.8	38.5	7.7	.....
Dr L Goswami	23	53.8	23.2	.....
T R Baruah	15.3	84.7	.....	.....

Ability to integrate course material with environment//oother issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	.....	61.5	38.5	.....
Dr N Bhuyan	7.6	92.4	.....	.....
Dr L Goswami	7.7	69.2	23.1	.....
T R Baruah	7.7	69.2	23.1	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	15.3	69.2	15.5	.....
Dr N Bhuyan	.....	69.2	30.8	.....
Dr L Goswami	7.7	54.2	30.7	7.7
T R Baruah	.....	69.2	30.7	0.1

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	15.3	61.5	23.2	.....
Dr N Bhuyan	30.7	69.2	0.1	.....
Dr L Goswami	15.5	61.5	23	.....
T R Baruah	23	46.2	30.8	.....

Ability to design quizeas/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)

Dr S Mahanta	15.3	38.5	38.5	7.7
Dr N Bhuyan	15.3	61.7	15.3	7.7
Dr L Goswami	7.7	77.0	15.3	.....
T R Baruah	15.3	61.7	23	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	30.7	38.6	23	7.7
Dr N Bhuyan	23	54.0	23	.....
Dr L Goswami	23	46.3	30.7	.....
T R Baruah	23	69.3	7.7	.....

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
Dr S Mahanta	23	54.0	23	.....
Dr N Bhuyan	48.1	38.5	13.4	.....
Dr L Goswami	30.7	61.6	7.7	.....
T R Baruah	38.5	59.2	2.3	.....

**OVERALL RATING OF PROGRAMME OF STUDY
QUESTIONNAIRE NO. 5
S.B.DEORAH COLLEGE, GUWAHATI**

Feedback from Passed out students, 2013-14

Item	Very Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatis - factory(5.5-0)
1.Academic content	45.5	45.5	9.0	--
2.Usefulness of teaching material	18.2	54.5	18.2	9.1
3.Usefulness of study-groups in furthering learning	36.3	45.5	9.1	9.1
4.Timeliness of practical work	9.1	45.5	45.4	--
5.Educative value of mid- programme placement	19.1	36.4	44.5	--
6.Offering and seeking helpful feedback	44.5	54.5	1.0	--
7.Fairness of evaluation	45.5	27.3	27.2	--
8.Interaction with faculty	72.7	18.2	9.1	--
9.Interaction with administration	36.4	36.4	27.2	--
10.Library facilities	36.4	63.6	--	--
11.Computer facilities	27.3	54.5	9.1	9.1
12.Hostel facilities	4.5	37.3	49.1	9.1
13.Recreational facilities	27.3	45.5	19.1	8.1
14.Extra-curricular activities	36.4	45.5	18.1	--
15.Sports facilities	18.2	36.3	45.5	--

STUDENT FEEDBACK ON TEACHERS, 2013-14
QUESTIONNAIRE NO. 2
DEPARTMENT OF COMMERCE

Knowledge base of the teacher(as perceived by you)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	37.4	32.6	30.0	.....
P Deka	31.4	35.6	33	.....
R Borgohain	38.3	21.7	40	.....
N Goswami	48.6	23.3	28.1	.....
B Khakhalary	45.3	22.9	31.8	

Communication skills (in terms of articulation and comprehensibility)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	35.9	34.1	30.0	.....
P Deka	57.3	22.7	20	.....
R Borgohain	38.2	33.6	28.2	.....
N Goswami	40.3	23.6	36.1	.....
B Khakhalary	45.7	26.8	27.5	

Sincerity/ Commitment of the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	46.2	30.7	23.1	.....
P Deka	59.2	38.5	2.3	.....
R Borgohain	46.2	46.2	7.6	.....
N Goswami	61.5	38.5		.....
B Khakhalary	67.7	12.8	19.7	

Interest generated by the teacher				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	44.4	44.4	11.2	.....
P Deka	66.7	33.3	.....	.....
R Borgohain	55.6	43.3	.....	1.1
N Goswami	55.6	43.3	.....	1.1
B Khakhalary	59.2	33.4	7.4	

Ability to integrate course material with environment//oother issues,to provide a broader persective.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	45.5	34.5	20	.....

P Deka	58.3	31.7	10	
R Borgohain	42.3	27.7	30	.....
N Goswami	57.8	32.6	9.6	.....
B Khakhalary	51.7	31.2	17.1	.....

Ability to integrate content with other courses				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	37.8	42.2	20	.....
P Deka	57.8	32.2	10	.....
R Borgohain	47.8	32.2	20	.....
N Goswami	51.5	38.5	10	.....
B Khakhalary	52.5	37.5	10	.....

Accessibility of the teacher in and out of the class(includes availability of the teacher to motivate further study and discussion outside the class)				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	32.5	47.5	20	.....
P Deka	67.8	32.2	.....	.....
R Borgohain	69.6	30.4	.....	.....
N Goswami	47.8	52.2	.....	.....
B Khakhalary	45.5	54.5		

Ability to design quizzes/test/assignment etc.and to evaluate projects to evaluate students understanding of the course.				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	37.8	32.2	30	.....
P Deka	57.8	22.2	20	.....
R Borgohain	43.3	56.7	.....	.....
N Goswami	36.7	63.3	.....	.....
B Khakhalary	56.1	43.9	.....	.....

Provision of sufficient time for feedback				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory (7-5.5)	Unsatisfactory (5.5-0)
R D Barman	57.7	32.1	11.1	.....
P Deka	55.6	33.3	11.1	.....
R Borgohain	55.6	22.2	22.2	.....
N Goswami	56.7	11.2	32.1	.....
B Khakhalary	61.3	21.3	17.4	

Overall rating				
Teacher	V.Good (8.5-10)	Good (8.5-7)	Satisfactory	Unsatisfactory

			(7-5.5)	(5.5-0)
R D Barman	46.8	53.2	.....	.....
P Deka	47.6	52.4	.....	.....
R Borgohain	48.9	51.1	.....	.....
N Goswami	57.6	42.4	.....	.....
B Khakhalary	47.3	52.7	.....	.....

ANNEXURE – III

ACTION TAKEN REPORT

Plans	Action Taken
Seminar/Workshop conducted	Organised a UGC sponsored National Workshop on “Research Project Writing” on May 9 & 10, 2014. Another UGC sponsored National Seminar will be held on “Environment and Civil Society: Issues, Challenges and Remedies” on August 29 & 30, 2014.
Classroom/Faculty Extension	Classroom construction on the top floor of the Auditorium Building is going on.
Coaching Classes for Entry into Services	Organised a week long special coaching classes on Entry into Services for the students of Degree 3 rd and 5 th Semester during January 6 – 12, 2014
Smart Classroom	A smart classroom has been set up on the second floor of the main Arts building to facilitate interactive teaching-learning
College Administration/Management	The Governing Body meeting of S.B.Deorah College is held on a regular basis to review the activities of the college. A biometric device has been installed to monitor the daily attendance of the teaching and non-teaching staff as per UGC and State Govt. norms.
Parents and Alumni Meet	Organised Annual Parents and Alumni Meet – 2014 on June 28, and June 29, 2014 respectively.
Community Services	A one week camp was organised at Bhabanipur village, Noonmati from November 3 – 8, 2013 to provide various community services. On the occasion of one month celebration of National Youth Day during January 12 – February 10, 2014, our college along with 62 other colleges of the Kamrup (Metro) participated in the Students-Teachers-Public mega rally and mega blood donation camp; health check-up and AIDS awareness programme, organised in association with State AIDS Control Society.
CCTV Camera Installation	CCTV cameras are installed to monitor the college campus so that safety of the girl’s student can be assured; ragging, chewing tobacco etc. (if any) can be totally stopped inside the college campus.
Opening of a Study Centre of State Open University	A study centre of K.K.Handique State Open University has been opened in the college to facilitate higher education to the needy students in distance learning mode.

ANNEXURE – IV

BEST PRACTICES

- i. College library, though smaller in size, is fully automated having the online e-resources access facility for both faculty and student.
- ii. Regular class monitoring by the Head of the Institution
- iii. A compulsory computer literacy programme for all the newly admitted students of degree courses
- iv. Students feedback are collected and analysed for evaluating teaching learning
- v. Maintenance of log book by each department for monitoring the daily classes by the HoD.
- vi. Organising library orientation programme for the freshers at the beginning of the session in order to acquaint them with the library system and procedures
- vii. A separate Grievance Redressal Cell is looking after the grievances of the students
- viii. Remedial coaching classes are conducted for the students belonging to non-creamy layer and slow learner category to improve their academic performance.
- ix. Organising special classes for the students for entry into services.
- x. ICT skill development programme for the teachers.
- xi. Conducting Departmental seminars for the Major students.
- xii. Organising personality development programme for the students by inviting experts.
- xiii. Organising Yoga and Meditation programme by the student welfare cell.
- xiv. Conducting study tour, field trip by each department

ANNEXURE – V

SWOT ANALYSIS

Strength:

- 1) Ethnic and cultural diversity of students of the college. The college attracts and hosts students from all the seven States of the region. It has become a mini seven sisters.
- 2) Centrally located in the heart of the Guwahati city, the college is easily accessible.
- 3) To make the students computer literate, the college introduced computer basic course in 2005 compulsorily for all students enrolled in the college.
- 4) The college library is fully automated and using sophisticated library management software SOUL for managing reading materials and users of the library. It has also the facility for the students and teachers to access online e-resources (e-books, e-journals) through the N-LIST consortium of INFLIBNET Centre, Ahmedabad.
- 5) Commerce stream at degree level was introduced in 2010 to cater to the need of the students
- 6) Wide range of extension activities being undertaken by the active NSS group.
- 7) Coaching, counselling, guidance and placement assistance being provided by a Cell designated for the purpose.
- 8) Financial assistance being provided to the needy students under the students' welfare scheme.
- 9) Students centred activities such as seminars, group discussion, workshop etc. being undertaken to fulfil the personal and professional need of the heterogeneous groups of students.
- 10) Principal, Librarian and one faculty member of the college have got the recognition of Ph.D. Guideship of Gauhati University.
- 11) Many faculty members of the college associated with the designing of syllabus and course-curricula of the University
- 12) Dedicated and efficient faculty members cater the need of the students community by helping, mentoring them in various ways.

Weaknesses:

- 1) The infrastructure of the college is not up to the modern day requirements.
- 2) Lack of space or land area for further extension is another weakness of the college
- 3) Large number of teachers are working in temporary posts

- 4) Computer literacy and proficiency of the both teaching and non-teaching staff is low
- 5) Commerce stream is fully self financing
- 6) Poor academic background students admitted in the college at large numbers
- 7) Results are not up to the expected level
- 8) Placement and campus recruitment of the students not very encouraging
- 9) No separate library building which result inadequate supply of learning resources and reading facility to the students.
- 10) No play ground in the college premises to promote sports and co-curricular activities.
- 11) Auditorium is not well furnished
- 12) Research activities of the faculty members are not adequate.
- 13) Seminar/conference hall is yet to be constructed
- 14) Faculty students ration is high due to non-creation of permanent sanctioned post
- 15) Second & third storied of the girls hostel yet to be constructed.
- 16) Administrative block cum Principal's office facing space constraints
- 17) Absence of separate departmental common rooms
- 18) Lack of consultancy services
- 19) Lack of value added courses.
- 20) Lack of sufficient medical facility in case of emergency

Opportunities

- 1) The college being centrally located in the city, there are ample opportunities of introducing many add on, self-financed and professional courses.
- 2) Installation of Digital Library in the college
- 3) To tie up with universities like IGNOU to offer courses in distance mode
- 4) To opening of a Community College in the campus to offer certificate and diploma courses
- 5) To arrange more soft skill development, vocational courses to increase employability among the students.
- 6) To introduce Post Graduate courses in all the subjects having major course.
- 7) To arrange entrepreneurship development programme to increase self employability
- 8) To open NCC for the students

Threats/Challenges

- 1) To promote employability in higher category of jobs.
- 2) Betterment of academic result of the students is a major challenge for the college.
- 3) Adoption of ICT and modern tools in teaching and learning by the faculty
- 4) Absenteeism of students from classroom and library
- 5) Improving the dropout rate
- 6) Paucity of fund for college development
- 7) Large section of the teachers working in temporary posts
- 8) Securing Govt. grants for the Commerce stream.