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3 (Sem-2/CBCS) CSC HC 2

2022

**COMPUTER SCIENCE**

(Honours)

Paper : CSC-HC-2026

**(Discrete Structures)**

Full Marks : 80

Time : Three hours

**The figures in the margin indicate  
full marks for the questions.**

1. Answer the following as directed : **(any ten)**  
1×10=10

(a) What do you mean by 'cut vertex' ?

(b) Define recursive of a function.

(c) What are predicates ?

(d) Define a partially-ordered relation.

(e) Every connected graph has maximum two spanning tree. (State true or false)

Contd.



(f) Every tree with two or more vertices is \_\_\_\_\_ chromatic. (Fill in the blank)

(g) Define Pigeonhole principle.

(h) Define a Binary tree.

(i) What is an antisymmetric relation ?

(j) Define the Big-O notation.

(k) Translate the following statement into mathematical logic :

“Some real numbers are rational”

(l) What is countably infinite set ?

(m) How many vertices are there in a tree with 20 edges ?

(n) Explain what it means for a function to be  $O(1)$ .

(o) Explain what it means for a function to be  $\Omega(1)$ .

2. Answer **any five** of the following :  $2 \times 5 = 10$

(a) In how many different ways, the letters of the word “GUWAHATI” can be arranged in a row if

(i) the two ‘A’s are together ?

(ii) the two ‘A’s are not together ?

(b) Define minimal spanning tree.

(c) What is the ‘nullity’ and ‘rank’ of a complete graph of  $n$ -vertices ?

(d) Show that  $x^2 + 4x + 17$  is  $O(x^3)$  but that  $x^3$  is not  $O(x^2 + 4x + 17)$ .

(e) Define the Recurrence tree. How does the tree method help Recurrence relations ?

(f) Define the Quantifier in a logic.

(g) Derive the Recurrence relation for the following positive integers :

3, 6, 12, 24, 48, .....

(h) Show that the following logical expression are equivalent

$$P \vee \sim Q \equiv [(P \wedge Q) \vee (P \wedge \sim Q) \vee (\sim P \wedge \sim Q)]$$



3. Answer **any four** of the following :  $5 \times 4 = 20$

(a) Use the principle of mathematical induction to verify that

$$1 + 3 + 3^2 + \dots + 3^{n-1} = \frac{3^n - 1}{2}$$

(b) Define equivalence relation. If relation

$$R = \{(1, 1), (2, 3), (3, 2), (2, 2), (1, 3), (3, 1), (3, 3)\}$$

on set  $A = \{1, 2, 3\}$ , determine whether  $R$  is a equivalence relation or not ?

(c) What are isomorphism of two graphs ? Show that the two graphs in fig. 1 is not isomorphic.

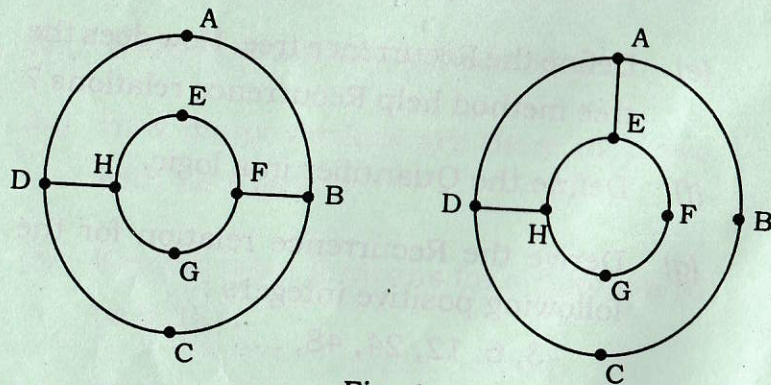


Fig. 1

(d) Solve the 1st order linear recurrence for

$$a_{n+1} = 3a_n + 4, \quad a_1 = 2.$$

(e) Determine whether the following argument is valid or not

$$(i) \quad p \rightarrow q$$

$$\frac{\sim p}{\sim q}$$

$$(ii) \quad p \vee q$$

$$\frac{\sim p \vee r}{q \vee r}$$

(f) Let  $k$  be a positive integer, show that  $1^k + 2^k + \dots + n^k$  is  $O(n^{k+1})$

(g) Define the following terms in a graph with diagrams :

Path, Walk, Cycle, Adjacency matrix, degree of a vertex.

(h) Determine whether each of the following relations are reflexive, symmetric and transitive.

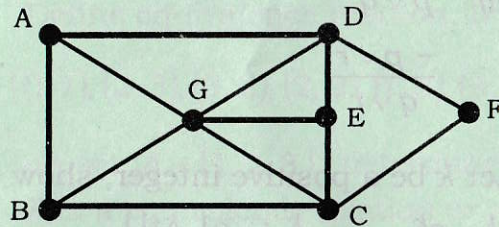
(i)  $R = \{(x, y) : 3x - y = 0\}$  in the set  $A = \{1, 2, 3, \dots, 12, 13\}$

(ii)  $R = \{(x, y) : y \text{ is divisible by } x\}$  in the set  $A = \{1, 2, 3, 4, 5, 6\}$



4. Answer **any four** of the following :  $10 \times 4 = 40$

(a) (i) What is Hamiltonian circuit of a connected graph? Find the Hamiltonian circuit using Backtracking approach for the given graph : 5



(ii) Define the following terms with an example for each planar graph : Incidence matrix, complement of a graph, pendant vertex and Euler graph. 5

(b) (i) When is a statement formula said to be tautology?

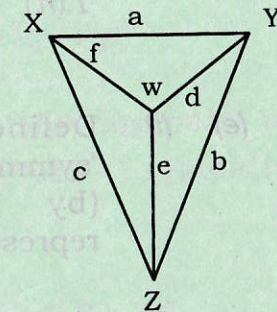
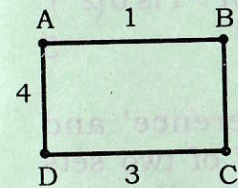
Show that  $[(p \rightarrow q) \wedge p] \rightarrow q$  is a tautology. 5

(ii) What do you mean by normal form in logic? Express  $p \rightarrow (q \wedge r)$  in

(i) Disjunctive normal form (dnf)

(ii) Conjunctive normal form (cnf) 5

(c) (i) Find the adjacency matrix for the following two graph and determine that they are isomorphic : 6



(ii) Consider the following :

$p$  :  $x$  is even

$q$  :  $x$  is divisible by 4.

Write the following statements in logical form :

(a)  $x$  is even or  $x$  is divisible by 4

(b)  $x$  is even iff it is divisible by 4

(c)  $x$  is neither even or divisible by 4

(d) if  $x$  is even, then it is divisible by 4 4

(d) (i) Give a big-O estimate of the product of the first  $n$ -odd positive integer. 5



(ii) Show that for the recurrence equation,

$$T(n) = 1, \quad n = 1$$

$$T(n) = 2T(n-1), \quad n > 1 \text{ is } O(2^n)$$

5

(e) (i) Define the 'set difference' and 'symmetric difference' of two sets (by using Venn diagram representation)

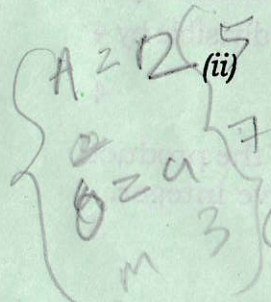
(ii) If  $A = \{1, 2, 3\}$ ,  $B = \{5, 6\}$ ,  $C = \{2, 3\}$ , then find

(i)  $(C \times B) - (A \times B)$

(ii)  $A \oplus B \oplus C$

$4+6=10$

(f) (i) What is the difference between permutation and combination ?



(ii) A student buys two apples, four oranges and three mangoes from a person who had five apples, seven oranges and six mangoes. How many choices does the student have ?

$4+6=10$

(g) (i) Construct the truth tables for the following : 5

(i)  $\sim p \vee q \rightarrow \sim q$

(ii)  $\sim(p \wedge q) \vee \sim(q \leftrightarrow p)$

(ii) Show that the following pairs of propositions are logically equivalent: 5

(i)  $\sim(p \wedge q)$  and  $\sim p \vee \sim q$

(ii)  $p \vee (p \wedge q)$  and  $q$

(h) (i) Show that

$$1^2 + 2^2 + 3^2 + \dots + n^2 = \frac{n(n+1)(2n+1)}{6}, \quad n \geq 1$$

by mathematical induction. 5

(ii) Find the first four terms of each of the following recurrence relations :

(i)  $a_k = 2a_{k-1} + k$ , for all integers  $k \geq 2$ ,  $a_1 = 1$

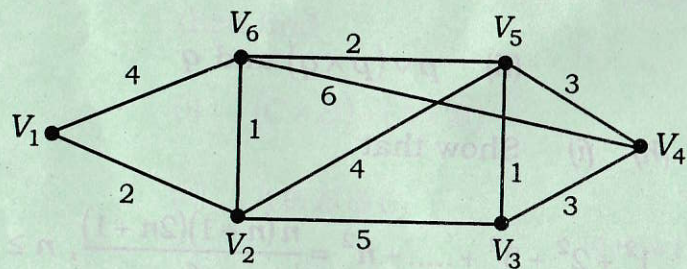


(ii)  $a_k = k(a_{k-1})^2$  for all integers  $k \geq 1$ ,  $a_0 = 1$

5

(i) (i) Prove that a tree with  $n$ -vertices has  $(n - 1)$  edges.

(ii) From the following weighted graph, find the minimum distance between vertex  $V_1$  and  $V_4$ .



5+5=10

(j) (i) State and prove the principle of inclusion and exclusion for two sets  $A$  and  $B$ .

(ii) Among a group of students, 30 study physics, 35 study chemistry and 20 study maths. If 6 of these students study physics and chemistry, 8 students study chemistry and mathematics, 5 study physics and mathematics and 3 study physics, chemistry and mathematics. Find the number of students.

5+5=10

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